

Navy Recruiter Quick Reference Guide (QRG) for Managing Scholarship Applications



NETPDTC N613

This guide uses graphics and text to show the screens available for managing the NROTC scholarship applications.

NRQRG 1.2

3 / 10 / 2014


Naval Recruiter Quick Reference Guide (QRG) for Managing Scholarship Applications

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Accessing NRSM (NROTC Scholarship Management)





NETFOCUS
Naval Education and Training Future Officer and Citizenship User System




Home | Contact Us | Logout


My Account

Welcome Mark S V  Your last login was 11/20/2013 2:32:41 PM.

Applications	Options
Cruise Survey	
NRSA (NROTC Scholarship Application)	
NRSM (NROTC Scholarship Management) 	Edit My Profile
OPMIS	
STA-21 Application	



Naval Reserve Officers Training Corps



[Click here to continue NROTC logon.](#) 

[Click here to go back to Gateway.](#)

To access the NROTC applicant scholarship management pages;

1. Log in through the NETFOCUS Gateway.
2. Select NRSM (NROTC Scholarship Management) from the menu.
3. Select Click here to continue NROTC logon.

Home Page Flag Meanings

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[Complete Online Applications](#) | [Forms](#) | [Notices & Inst](#) | [My Account](#) | [Search](#) | [Incomplete Online Applications](#) | [Inactive](#) | [Dormant](#) | [Returns](#) | [Directory](#) | [Reassign](#) | [Complete](#) | [Diversity](#) | [Status](#) | [Production](#) | [Duplicates](#) | [Reports](#) | [Email](#) | [Scores](#) | [NoMatch](#) | [Daily Trans](#) | [Zip Codes](#) | [Academy](#) | [Logout](#)

Recruiter - HOME

Application Year: 2014

Displaying 1 to 15 of 66 Applicants

indicates non-qualifying ACT/SAT Scores
 indicates qualifying ACT/SAT Scores (not necessarily verified/Not counted toward goal)
 indicates qualifying ACT/SAT Scores (not necessarily verified/Counted toward goal)

Race Codes
 A - American Indian/Native Alaskan
 B - Asian
 C - Black/African American
 D - Native Hawaiian/Other Pacific Islander
 E - White
 F - Decline to Respond

Ethnic Codes
 1 - Other Hispanic Descent
 2 - US/Canadian Indian Tribes
 3 - Other Asian Descent
 4 - Puerto Rican
 5 - Filipino
 6 - Mexican
 7 - Eskimo
 8 - Aleut
 9 - Cuban
 D - Indian
 E - Melanesian
 G - Chinese
 H - Guamanian
 J - Japanese
 K - Korean
 L - Polynesian
 Q - Other Pacific Island Descent
 S - Latin American with Hispanic Descent
 V - Vietnamese
 W - Micronesian
 X - Other - Not in Options
 Y - None
 Z - Unknown

Select an Applicant
 Next>

List by Last Name	Race/ Ethnic	Last Update	Teach Eval	SAT Scores	Transcripts	Page 9	Officer Interview	Drug/Debar Statement	Statement of Understanding
USNA: 08/09/13 Reassign M..., Mark DEERFIELD HILLS ROAD COLORADO SPRINGS, CO 80916 Phone: 719 Email: m...@aol.com	BC/3		2 / 0						
Began: 09/05/13 Reassign S..., T... J Grand Junction, CO Phone: 970 Email: t...@gmail.com	E/1	11/04/2013	2 / 1			X	X	X	X

Next>

Search by Name

Search

Recruiter - HOME

Application Year: 2014


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indicates non-qualifying ACT/SAT Scores
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 indicates qualifying ACT/SAT Scores (not necessarily verified/Counted toward goal)

Color of flag indicates the applicants qualification based on ACT/SAT Scores

Red Flag	Non-Qualified
Yellow Flag	Qualified but not verified or counted toward recruiting goal
Green Flag	Qualified and counted toward recruiting goal

Race and Ethnic Codes



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Complete Online Applications | Forms | Notices & Inst | My Account | Search | Incomplete Online Applications | Inactive | Dormant | Returns | Directory | Reassign | Complete | Diversity | Statu
Production | Duplicates | Reports | Email | Scores | NoMatch | Daily Trans | Zip Codes | Academy | Logout

Recruiter - HOME

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5 - Filipino
6 - Mexican

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D - Native Hawaiian/Other Pacific Islander

7 - Eskimo
8 - Aleut
9 - Cuban
D - Indian
E - Melanesian
G - Chinese



Ethnic Codes

H - Guamanian
J - Japanese
K - Korean
L - Polynesian
Q - Other Pacific Island Descent
S - Latin American w/Hispanic Descent

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Select an Applicant
Next>

List by Last Name	Race/Ethnic	Last Update	Teach Eval	SAT Scores	Transcripts	Page 9	Officer Interview	Drug/Debar Statement	Statement of Understanding
USA: 08/09/13 Reassign ▶ Martinez, Mark DEERFIELD HILLS ROAD COLORADO SPRINGS, CO 80916 Phone: 719-555-5555 Email: m.martinez@ao.com	BC/3		2 / 0 						
Began: 09/05/13 Reassign ▶ Schmitt, T. J. Grand Junction, CO 81505 Phone: 970-555-5555 Email: t.schmitt@gmail.com	E/1	11/04/2013	2 / 1			X	X	X	X

Next>

Search by Name

Race Codes

A - American Indian/Native Alaskan
B - Asian

1 - Other Hispanic Descent
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3 - Other Asian Descent
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V - Vietnamese
W - Micronesian
X - Other - Not in Options
Y - None
Z - Unknown

The government requires tracking Race and Ethnicity. This column requires a code entry however; applicants are not required to respond.

Applicant Fields



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Complete Online Applications | Forms | Notices & Inst | My Account | Search | Incomplete Online Applications | Inactive | Dormant | Returns | Directory | Reassign | Complete | Diversity | Status
Production | Duplicates | Reports | Email | Scores | NoMatch | Daily Trans | Zip Codes | Academy | Logout

Recruiter - HOME

Application Year: 2014

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V - Vietnamese
W - Micronesian
X - Other - Not in Options
Y - None
Z - Unknown

Select an Applicant										
Next>				Teach Evals	SAT Scores	Transcripts	Page 9	Officer Interview	Drug/Debar Statement	Statement of Understanding
USNA: 08/09/13 Reassign M [REDACTED], Mark DEERFIELD HILLS ROAD COLORADO SPRINGS, CO 80916 Phone: 719 [REDACTED] Email: m [REDACTED]@aol.com				2 / 0 						
Began: 09/05/13 Reassign S [REDACTED], T [REDACTED] J Grand Junction, CO [REDACTED] Phone: 970 [REDACTED] Email: t [REDACTED]@gmail.com				2 / 1			X	X	X	X

Next>

Search by Name

Select an Applicant					
Next>					
	List by Last Name	Race/ Ethnic	Last Update	Teach Evals	SAT Scores
USNA: 08/09/13	M [REDACTED], Mark DEERFIELD HILLS ROAD COLORADO SPRINGS, CO 80916 Phone: 719 [REDACTED] Email: m [REDACTED]@aol.com	BC/ 3		2 / 0 	
Began: 09/05/13	S [REDACTED], T [REDACTED] J Grand Junction, CO [REDACTED] Phone: 970 [REDACTED] Email: t [REDACTED]@gmail.com	E/ 1	11/04/2013	2 / 1	

Reassign	Allows Recruiter to reassign applicants Point of Contact
Qualifying Flag	Quick reference displaying if applicants has qualifying ACT/SAT scores
Personal Information	Applicants Name, Address, Phone Number and Email is displayed
Race/Ethnic Codes	Required codes covered previously
Last Update	Displays the last date an update to the application was entered
List by Last Name	Sorts names alphabetically vice by last login date and time

Select an Applicant Next>				
List by Last Name	Race/ Ethnic	Last Update	Teach Evals	SAT Scores
USNA: 08/09/13   <div> M [REDACTED], Mark [REDACTED] [REDACTED] DEERFIELD HILLS ROAD COLORADO SPRINGS, CO 80916 Phone: 719 [REDACTED] Email: m [REDACTED]@aol.com </div>	BC/ 3		2 / 0 	
Began: 09/05/13   <div> S [REDACTED], T [REDACTED] J [REDACTED] Grand Junction, CO [REDACTED] Phone: 970 [REDACTED] Email: t [REDACTED]@gmail.com </div>	E/ 1	11/04/2013	2 / 1	

Selecting the applicant's personal data takes you to the applicant's checklist.

View a Specific Application

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Complete Online Applications | Forms | Notices & Inst | **View Application** | Change Applicant Info | Search | Incomplete Online Applications | Inactive | Dormant | Reassign | Complete | Diversity
Status | Production | Duplicates | Reports | Email | Scores | NoMatch | Daily Trans | Zip Codes | Academy | Logout

Recruiter - APPLICANTS CHECKLIST

Applicant Checklist for:
M... , Mark
Navy Program

Applicant Referred by NROTC Coordinator contacted me - Patton

- ☐ Transcripts
- ☐ Evaluation-Counselor
- ☐ SAT Scores
- ☐ Math Teacher Eval
- ☐ Other Teacher/Coach Eval
- ☐ Officer Interview
- ☐ Debarment and Drug Statement
- ☐ Statement of Understanding

- ☐ ISR

Applicant Status **Active** ▼

Status Comments

▲

▼

☐ Non-Active - Applicant is not actively working on application, move to dormant applications page.

Choice	Unit No.	Institution
1	05B	University of Colorado at Denver
2	082	Arizona State University
3	003	The University of California, Los Angeles
4	02R	California Maritime Academy
5	50B	Weber State University

Update Checklist

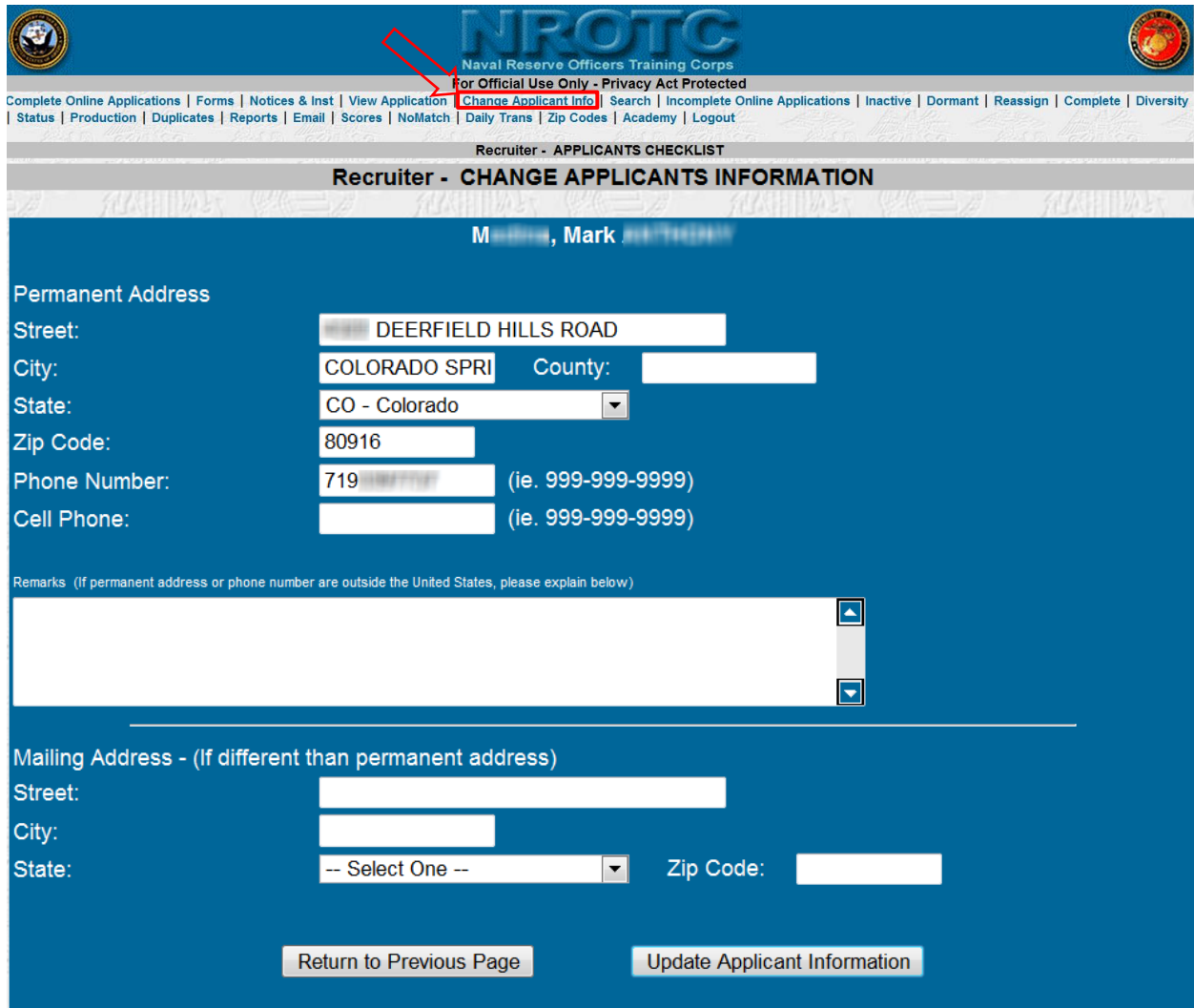
Select View Application to see the actual filled out form.

This is the applicant's checklist.

Recruiter - VIEW APPLICATION			
View a Printer Friendly Application		<small>APPLICANT PERSONAL DATA RECORD FORM COMES UNDER THE PURVIEW OF THE PRIVACY ACT OF 1974</small>	
Return to Previous Page			
For Official Use Only - Privacy Act Protected			
Mark ***** Applying for NROTC Navy Option			
Submitted: 11/05/2013			
Personal Profile			
DOB: 09/08/1995	AGE: 18	Height: 6 Ft. ,2 In.	Weight: 163 Pounds
U.S. Citizen: Yes /Birth		Gender: Male	
State of Legal Residence: CO			
Other Citizenship:			
Birthplace: Colorado Springs,CO			
Other Language Proficiency: No			
Race: Asian Black/African American			
Ethnic Background: Other Asian Descent			
Phone: 719-*****		Email Address: m*****@aol.com	
Permanent Address: ***** DEERFIELD HILLS ROAD COLORADO SPRINGS, CO 80916 County		Mailing Address: Same as Permanent Address	
How did you hear about the NROTC Program?		NROTC Coordinator/Recruiter contacted me Referred by: ***** Patton	
Have you ever been arrested, convicted, or fined for any violation of law?		No	
Have you previously attended or are you now attending the Air Force, the Naval or Military Academy Preparatory School or the Navy BOOST School?		No	
Have you ever served tours of extended Active Duty drawing full pay, from which you were discharged or separated to civilian status?		No	
Are you now on Active Duty in the U.S. Armed Forces drawing full pay?		No	
Are you currently a member of a U.S. reserve or National Guard Organization?		No	
Are you currently in the Delayed Entry Program (DEP)?		No	
Are you currently in the College Program?		No	
Have you ever been placed on probation or expelled from college or a civilian preparatory school?		No	
Have you ever been rejected for any branch of military service or ROTC?		No	
Have you ever been a Cadet/Midshipman at any of the U.S. Service academies or ROTC Programs?		No	
Are you currently an applicant or do you intend to apply for a service academy or ROTC Program?		Yes - NROTC / AFROTC / USNA / USAFA /	
School History Data			
Applicant Home Schooled: No			
Sierra High School			
Colorado Springs, CO			
Entry Date: 08/10 Grad Date: 05/14			

The full form is shown later in this document.

Change a Specific Application



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[Complete Online Applications](#) | [Forms](#) | [Notices & Inst](#) | [View Application](#) | [Change Applicant Info](#) | [Search](#) | [Incomplete Online Applications](#) | [Inactive](#) | [Dormant](#) | [Reassign](#) | [Complete](#) | [Diversity Status](#) | [Production](#) | [Duplicates](#) | [Reports](#) | [Email](#) | [Scores](#) | [NoMatch](#) | [Daily Trans](#) | [Zip Codes](#) | [Academy](#) | [Logout](#)

Recruiter - APPLICANTS CHECKLIST

Recruiter - CHANGE APPLICANTS INFORMATION

M [REDACTED], Mark [REDACTED]

Permanent Address

Street: [REDACTED] DEERFIELD HILLS ROAD

City: COLORADO SPRING County: [REDACTED]

State: CO - Colorado

Zip Code: 80916

Phone Number: 719 [REDACTED] (ie. 999-999-9999)

Cell Phone: [REDACTED] (ie. 999-999-9999)

Remarks (If permanent address or phone number are outside the United States, please explain below)

[REDACTED]

Mailing Address - (If different than permanent address)

Street: [REDACTED]

City: [REDACTED]

State: -- Select One -- Zip Code: [REDACTED]

[Return to Previous Page](#) [Update Applicant Information](#)

Select Change Applicant Info to perform basic updates to personal information.

View Submissions

Applicant Checklist for:
M..., Mark
Navy Program

Applicant Referred by NROTC Coordinator contacted me - Patton

☐ Transcripts

☐ Evaluation-Counselor

☐ SAT Scores

☐ Math Teacher Eval

☐ Other Teacher/Coach Eval

☐ Officer Interview

☐ Debarment and Drug Statement

☐ Statement of Understanding

☐ ISR

Applicant Status **Active**

Status Comments

☐ Non-Active - Applicant is not actively working on application, move to dormant applications page.

Choice	Unit No.	Institution
1	05B	University of Colorado at Denver
2	082	Arizona State University
3	003	The University of California, Los Angeles
4	02R	California Maritime Academy
5	50B	Weber State University

Update Checklist

When an applicant submits a form it can be accessed by clicking on the corresponding text.

If the application hasn't been completed a blank form will appear when selected.

- Note: Math Teacher Eval, Other Teacher/Coach Eval, and Officer Interview are selectable but not shown here.

Counselors Evaluation

James T. Thompson Z...
Date of Birth: 29-Jun-1996
Navy Option

Transcript completed by: R... Z...
Email Address: r...@...us
Title: Administrator/Father
Date: 17-Oct-13

- Candidate's GPA: Weighted: 4.00 Unweighted: 4.00
- GPA Scale: Weighted: 4.00 Unweighted: 4.0
- Rank In Class: Rank From Top: 1 No. of Students: 1 ☒ Exactly ☐ Approximate
- % Grad Class Exp to Enter: 4 Year College: 99% 2 Year College: 0%
- School ETS Code: 970000
- Did this student take any:

	Yes	No	Not Offered
Honors Courses	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Accelerated Courses	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adv Placement Courses	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Dual Enrollment Courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- Are all honors accelerated and advanced placement courses given extra credit in computing:

	Yes	No
Rank In Class	<input type="radio"/>	<input checked="" type="radio"/>
Grade Average	<input type="radio"/>	<input checked="" type="radio"/>
- Did the student receive any academic accommodations? ☐ Yes ☒ No
- Is applicant from minority group or disadvantaged background? ☐ Yes ☒ No
- School Name: Z... Catholic Homeschool
Address: ...
Arvada, CO 80006
Phone: 303-424-...
- Ranking Period(month and year): From: 09/10 To: 09/13
Indicate how grade point average and rank were determined if profile not available.
GPA was calculated straight scale with no weighting.
- If rank is not available, please indicate placement by percentile.
☒ Top 5% ☐ Top 10% ☐ Top 20% ☐ Top 30% ☐ Top 40% ☐ Top 50% ☐ Lower 50%
- Comment: Additional information which may be significant in considering applicant.
 J... 's academic career necessarily ranks him 1 of 1 as a homeschooled student. However, he would rank in the top 1% of his peers if placed in a traditional high school. Homeschooling has exposed him to all aspects of each course. He completes the entire book for every subject (vice a group of selected chapters) in less time than the standard traditional school calendar. Accented by heavy involvement in scouting, J... 's character, integrity and confidence are excellent. He multi-tasks very well. His ability to step up and bring a group together demonstrates his mature leadership skills. J... has expressed an interest in many areas of study: Engineering, Project Management, and Computer Science as possible college degree choices. He will succeed in any of these endeavors. J... has a strong work ethic. He helps out wherever he sees a need. Several people I know have commented about how well he worked for them and how much they would like to hire him again. He began his job at Papa Murphy's Pizza in June. They are so impressed with him that he has already received a promotion to shift supervisor. Having personally completed the NROTC program and commissioning, I see the same traits in J... that the top midshipman in my unit exhibited. I believe James is ideally suited for the NROTC program and a future as a Naval Officer.

SAT/ACT Scores

Recruiter - APPLICANTS ACT/SAT SCORES

ACT to SAT Conversion Table

*****5254

List all ACT/SAT scores with test dates within the last 2 years.

* Indicates Scores verified electronically via the appropriate testing agency.

Delete	Test Type	English / Critical Reading Score	Math Score	Composite	Test Date mm/yyyy	Verified
<input type="checkbox"/>	ACT	23	24	22	03/2013	<input type="checkbox"/>
<input type="checkbox"/>	-- Select One --					
<input type="checkbox"/>	-- Select One --					
<input type="checkbox"/>	-- Select One --					
<input type="checkbox"/>	-- Select One --					
<input type="checkbox"/>	-- Select One --					

[Return to Previous Page](#)
[Update](#)

Updated Applicant Fields

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Complete Online Applications | Forms | Notices & Inst | My Account | Search | Incomplete Online Applications | Inactive | Dormant | Returns | Directory | Reassign | Complete | Diversity | Status
Production | Duplicates | Reports | Email | Scores | NoMatch | Daily Trans | Zip Codes | Academy | Logout

Recruiter - HOME

Application Year: 2014 ▾

Displaying 1 to 15 of 66 Applicants

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Select an Applicant Next>				Teach Evls	SAT Scores	Transcripts	Page 9	Officer Interview	Drug/Debar Statement	Statement of Understanding
USNA: 08/09/13	Reassign	M [redacted], Mark [redacted] DEERFIELD HILLS ROAD [redacted] COLORADO SPRINGS, CO 80916 Phone: 719 [redacted] Email: m [redacted]@aol.com	BC/3	2 / 0 						
Began: 09/05/13	Reassign	S [redacted], T [redacted] J [redacted] Grand Junction, CO [redacted] Phone: 970 [redacted] Email: t [redacted]@gmail.com	E/1	11/04/2013	2 / 1		X	X	X	X

Next>


Search by Name

Search

Select an Applicant Next>						
Teach Evls	SAT Scores	Transcripts	Page 9	Officer Interview	Drug/Debar Statement	Statement of Understanding
2 / 0 						
2 / 1			X	X	X	X

This section shows at a glance what forms have been received from the applicant.

Search by Name Function



NROTC

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[Complete Online Applications](#) | [Forms](#) | [Notices & Inst](#) | [My Account](#) | [Search](#) | [Incomplete Online Applications](#) | [Inactive](#) | [Dormant](#) | [Returns](#) | [Directory](#) | [Reassign](#) | [Complete](#) | [Diversity](#) | [Status](#)

[Production](#) | [Duplicates](#) | [Reports](#) | [Email](#) | [Scores](#) | [NoMatch](#) | [Daily Trans](#) | [Zip Codes](#) | [Academy](#) | [Logout](#)

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List by Last Name	Race/Ethnic	Last Update	Teach Eval	SAT Scores	Transcripts	Page 9	Officer Interview	Drug/Debar Statement	Statement of Understanding
USNA: 08/09/13 Reassign Mark M... DEERFIELD HILLS ROAD COLORADO SPRINGS, CO 80916 Phone: 719-... Email: m...@aol.com	BC/3		2 / 0 						
Began: 09/05/13 Reassign S... Grand Junction, CO Phone: 970-... Email: t...@gmail.com	E/1	11/04/2013	2 / 1			X	X	X	X

Next>

Search by Name



Search by Name

Search

Search by Name searches within the context of this page only.

Forms

Application Checklist



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Complete Online Applications | **Forms** | Notices & Inst | My Account | Search | Incomplete Online Applications | Inactive | Dormant | Returns | Directory | Reassign | Complete | Diversity | Status
Production | Duplicates | Reports | Email | Scores | NoMatch | Daily Trans | Zip Codes | Academy | Logout

Recruiter - FORMS

Forms

Application Checklist

Applicant Statement of Understanding

Debarment and Suspension

Drug Statement

Evaluation - Counselor(Page 9)

Evaluation - Math/English/Science

Evaluation - Other

ISR Checklist

ISR Contract

Nurse Applicant Statement of Understanding

Officer Interview

Placement Change Request

Processing Checklist

Wait List Request

Selecting (Right Clicking) any form on the menu will take you to the interactive version.

- Note: Forms presented in this manual are NOT interactive.

Below is a blank form of the Application Checklist.

NROTC APPLICATION CHECKLIST

Supporting Directive COMNAVCRUITCOMINST 1533.4

PRIVACY ACT NOTIFICATION

This document may contain information covered under the Privacy Act of 1974, 5 USC 552a and its various implementing regulations and must be protected in accordance with those provisions. You, the recipient/user, are obliged to maintain it in a safe, secure and confidential manner. Re-disclosure without consent or as permitted by law is prohibited. Unauthorized re-disclosure or failure to maintain confidentiality subjects you to application of appropriate sanctions. If you have received this correspondence in error, please notify the sender immediately and destroy any copies you have made.

APPLICANT NAME:		NAVCRUITDIST:
<input type="text"/>		<input type="text"/>
PHONE NUMBER (Recruiter)	RECRUITER:	RECRUITER E-MAIL:
<input type="text"/>	<input type="text"/>	<input type="text"/>

TRANSCRIPTS:

<input type="checkbox"/> Profile Included	
<input type="checkbox"/> Legible and Official (Raised Seal and / or Signed and Dated)	
<input type="checkbox"/> Complete through 11th grade - graduation date in May/June 20	
<input type="checkbox"/> Complete through 12th grade - graduation date in May/June 20	Date of Graduation: <input type="text"/>
<input type="checkbox"/> College transcripts included for all colleges attended after high school.	Total number of college credits: <input type="text"/>

ACT/SAT SCORES VERIFIED BY:

<input type="checkbox"/> Test scores verified electronically on web site: electronic, high school transcripts, ACT/SAT
<input type="checkbox"/> Achieved minimum test scores of ACT: 22-English/21-Math SAT: 530-Critical Reading/520-Math

APPLICATION:

<input type="checkbox"/> U.S. Citizen by birth	<input type="checkbox"/> Proof of Naturalized Citizenship and NAVCRUIT 1100/25 included
<input type="checkbox"/> Minimum of five college choices listed	<input type="checkbox"/> First college choice matches the first choice remarks statement
<input type="checkbox"/> College choices must NOT be in conflict between "host" colleges and "crosstown affiliate colleges"	<input type="checkbox"/> Nurse Corps Option MUST declare NURSING (BSN)/NURSING (RN) Note: Essay must match program in application
<input type="checkbox"/> First essay complete (Essay DOES NOT mention Marine Corps Officer)	

REQUEST FOR SECONDARY SCHOOL TRANSCRIPTS (PAGE 9):

<input type="checkbox"/> Hardcopy signed by Counselor	<input type="checkbox"/> Student evaluation submitted electronically
<input type="checkbox"/> Written comments noted on Hardcopy	<input type="checkbox"/> Written comments noted on electronic evaluation
<input type="checkbox"/> Hardcopy Student Evaluation completed by the same Counselor listed on the application	

MATH OR SCIENCE TEACHER EVALUATION: (NOTE: PHYSICS TEACHERS DO NOT SATISFY THE MATH TEACHER REQUIREMENT.)

<input type="checkbox"/> Hardcopy signed by Teacher	<input type="checkbox"/> Student evaluation submitted electronically
<input type="checkbox"/> Written comments noted on Hardcopy	<input type="checkbox"/> Written comments noted on electronic evaluation
<input type="checkbox"/> Hardcopy Student Evaluation completed by Teacher listed on the application	

Reset Form

Print Form

(Rev 7-2013)

FOR OFFICIAL USE ONLY
PRIVACY SENSITIVE

Page 1 of 2

NROTC APPLICATION CHECKLIST

Supporting Directive COMNAVCRUITCOMINST 1533.4

OTHER TEACHER/OFFICIAL'S EVALUATION:

- | | |
|--|--|
| <input type="checkbox"/> Hardcopy signed by Evaluator | <input type="checkbox"/> Student evaluation submitted electronically |
| <input type="checkbox"/> Written comments noted on Hardcopy | <input type="checkbox"/> Written comments noted on electronic evaluation |
| <input type="checkbox"/> Hardcopy Student Evaluation completed by the same Evaluator listed on the application | |

OFFICER INTERVIEW:

- ☐
- Completed by a Naval Officer (O3 and above) or a Chief Petty Officer

DEBARMENT AND SUSPENSION STATEMENT OF UNDERSTANDING:

- ☐
- Signed, Initialed, and Dated by the Applicant and the Witnessing Official

DRUG STATEMENT OF UNDERSTANDING:

- ☐
- Signed, Initialed, and Dated by the Applicant and the Witnessing Official

NAVY OPTION STATEMENT OF UNDERSTANDING

- ☐
- Signed, Initialed, and Dated

NURSE OPTION STATEMENT OF UNDERSTANDING

- ☐
- Signed, Initialed, and Dated

Additional Documentation Included:

Date mailed to NSTC:

NAVCRUITDIST

Signature of NAVCRUITDIST QA Inspector _____ Date QA Completed _____

NSTC

Signature of NSTC QA Inspector _____ Date QA Completed _____

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PRIVACY SENSITIVE

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Recruiter - FORMS

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Below is a blank Applicant Statement of Understanding form.

**STATEMENT OF UNDERSTANDING FOR
NAVAL RESERVE OFFICER TRAINING CORPS APPLICATIONS**

Privacy Act Statement

Authority: The authority to request this information is contained in: 5 USC § 301 (Authorizing Forms and Regulations) and 10 USC § (Financial Assistance Program for Specially Selected Members)

Principal Purpose(s): The information you provide will be used to determine whether you qualify, and should be nominated for, an NROTC Scholarship. If you are nominated, the information will be used to enroll you into NROTC and will be used by the Navy in its management of the NROTC program.

Routine Use(s): Information you provide in this application is protected by the Privacy Act and will not be released outside the Department of Defense without your permission unless it comes within an exception to the Act or one of the routine uses in 32 CFR § 701.112, <http://www.privacy.navy.mil> and the routine uses set forth here. If you are nominated for an NROTC Scholarship, the information will be released to the five schools you indicated on your application. Your information and notification of status may also be provided to your high school so they may assist with the final stages of the process.

Disclosure: Providing the requested information is voluntary. However, failure to do so may result in our inability to process your application for the NROTC program.

Please read and initial by each of the statements below.

1. I certify that all of the information that I provided in the electronic application is complete and correct to the best of my knowledge.
2. I certify that I have no moral obligations, personal convictions or beliefs, which would prohibit my serving in an unrestricted military status. This includes the bearing of arms and supporting and defending the Constitution of the United States against all enemies foreign and domestic.
3. I certify that I composed the Personal statements submitted with my electronic application.
4. I understand that the information that I have provided electronically is only a partial application and that I must complete all additional requirements and achieve qualifying SAT/ACT scores before my application will be processed.
5. I understand that if any of the information I provided is inaccurate, false or misleading, it may jeopardize my chances for selection for an NROTC Scholarship or render me ineligible for the scholarship.

SIGNATURE OF WITNESSING OFFICIAL

SIGNATURE OF APPLICANT

PRINTED NAME OF WITNESS

PRINTED NAME OF APPLICANT

DATE

DATE

Debarment and Suspension

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Below is a blank Debarment and Suspension form.

**DEBARMENT AND SUSPENSION FROM RECEIPT OF FEDERAL ASSISTANCE STATEMENT FOR FOUR-YEAR
NAVAL RESERVE OFFICERS TRAINING CORPS APPLICATION
(EXECUTIVE ORDER 12549, DEBARMENT AND SUSPENSION)**

Privacy Act Statement

Authority: The authority to request this information is contained in: 5 USC § 301 (Authorizing Forms and Regulations); 10 USC § 2107 (Financial Assistance Program); Executive Order 9397 (Use of Social Security Numbers); and Executive Order 12549 (Debarment and Suspension).

Principal Purpose(s): The information you provide will be used to determine whether you qualify, and should be nominated for, a Naval Reserve Officers Training Corps(NROTC) Scholarship. If you are nominated, the information will be used to enroll you into NROTC and will be used by the Navy in its management of the NROTC Program.

Routine Use(s): Information you provide in this application is protected by the Privacy Act and will not be released outside the Department of Defense without your permission unless it comes within an exception to the Act or one of the routine uses in 32 CFR § 701.112, <http://www.privacy.navy.mil> and the routine uses set forth here. If you are nominated for an NROTC Scholarship, the information will be released to the five schools you indicated on your application. Your information and notification status may also be provided to your high school so they may assist with the final stages of the process.

Disclosure: Providing the requested information is voluntary. However, failure to do so may result in our inability to process your application for the NROTC Program.

On February 18, 1986, Executive Order (EO) 12549, Debarment and Suspension, authorized establishing a government-wide system for excluding, in appropriate cases, individuals and legal entities from participating in Federal financial and non financial assistance programs and activities.

The General Services Administration (GSA) is responsible for developing, maintaining and distributing a list of persons excluded from non-procurement programs.

The list indicates participants who are debarred, suspended or voluntarily excluded from programs and activities involving Federal financial and nonfinancial assistance and benefits under EO 12549

Transactions covered by this rule include, but are not limited to:

Non-procurement transactions between an agency and a person, including grants, corporation agreements, scholarships, fellowships, contracts of assistance, loans, loan guarantees, etc.

The NROTC Scholarships fall under this rule. A person currently debarred or suspended from receiving Federal financial assistance is not eligible to apply for the NROTC College Scholarship Program.

I, _____, certify I am not debarred from participating in Federal financial assistance programs.

PRINT FULL NAME

SIGNATURE

SIGNATURE OF APPLICANT

SOCIAL SECURITY NUMBER

DATE

SIGNATURE

SIGNATURE OF WITNESSING OFFICIAL

PRINTED NAME OF WITNESS

DATE

For NSTC use only:

Applicant Serial #: _____

NSTC 1533/102 (09-11)

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Below is a blank Drug Statement form.

DRUG STATEMENT FOR NAVAL RESERVE OFFICER TRAINING CORPS APPLICATION

Privacy Act Statement

Authority: The authority to request this information is contained in 5 USC § 301 (Authorizing Forms and Regulations) and 10 USC § 2107 (Financial Assistance Program).

Principal Purpose(s): The information you provide will be used to determine whether you qualify, and should be nominated for, an NROTC Scholarship. If you are nominated, the information will be used to enroll you into NROTC and will be used by the Navy in its management of the NROTC program.

Routine Use(s): Information you provide in this application is protected by the Privacy Act and will not be released outside the Department of Defense without your permission unless it comes within an exception to the Act or one of the routine uses in 32 CFR sect 701.112, <http://www.privacy.navy.mil> and the routine uses set forth here.

Disclosure: Providing the requested information is voluntary. However, failure to do so may result in our inability to process your application for the NROTC program.

Complete all required sections on this form. *Providing false information or failure to disclose any drug involvement(s) may result in your elimination from scholarship competition.*

1. Have you ever taken any narcotic, sedative, or tranquilizer drugs other than those prescribed by a physician or dentist?

☐ Yes ☐ No

2. Have you ever used LSD, marijuana, sniffed glue or other hallucinogens, hypnotics, stimulants or other known harmful or habit forming drugs and/or chemicals?

☐ Yes ☐ No

If you answered "YES" to either question above, provide a detailed explanation below with the approximate times, amounts taken and period over which taken, and complete #3.

a. Type of drug(s) used:

b. Approximate number of times used:

c. Amounts taken:

d. Method by which taken:

e. Inclusive dates of use (be specific):

f. Were you convicted or arrested for the drug use admitted?

g. Circumstances under which the drug use occurred such as experimentation, peer pressure, etc.

3. _____ (INT): I fully recognize the negative influence of drug abuse and categorically reject the abuse of drugs both now and for the future.

SIGNATURE OF WITNESSING OFFICIAL

PRINTED NAME OF WITNESS

DATE

SIGNATURE OF APPLICANT

PRINTED NAME OF APPLICANT

DATE

For NSTC use only: Applicant Serial # _____

NSTC 1533/101 (12-08)

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Evaluation – Counselor (Page 9)

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Below is a blank Page 9, Counselor's Evaluation form.

REQUEST FOR SECONDARY SCHOOL TRANSCRIPT

Applicant's full name (Last, First Middle) _____

Birth Date _____ NROTC Program _____

Social Security Number _____

The student named above is applying for an NROTC scholarship. Please complete this part of the form as accurately as possible. The Scholarship Selection Board uses a transcript of grades in reviewing an applicant's record.

1. In addition to courses taken (or in progress) and grades received, it is essential that the transcript reflect rank in class along with the most complete academic record to include test results such as NMSQT, CEEB'S, ACT'S and other national examinations.
2. Important! Please submit this information immediately.
3. Return completed form and a transcript signed or stamped by a high school official to the recruiting activity indicated on the self-addressed envelope provided (Also, include a profile of the graduating class, if possible.)
4. I authorize release of my high school transcript.



Signature


Date

1. Candidate's GPA: Weighted (ex. 999.99) _____ Unweighted (ex. 9.99) _____

2. GPA Scale: Weighted (ex. 999.9) _____ Unweighted 4.0 _____

3. Rank in Class (Approx. to nearest 10th from top) Exactly _____ Approximately _____

Rank from top _____ No. of students _____

4. % Grad Class Exp to Enter: 4 yr. College _____ 2 yr. College _____

5. School ETS Code _____

6. Did this student take any:

Not Offered

Yes

No

☐

☐

☐

Honors Courses

☐

☐

☐

Accelerated Courses

☐

☐

☐

Adv. Placement Courses

☐

☐

☐

Dual Enrollment Courses

7. Are all honors accelerated and advanced placement courses given extra credit in computing:

Yes

No

☐

☐

Rank in Class

☐

☐

Grade Averages

8 Did the student receive any academic accommodations? (i.e. extra time on test, established 504 plan)

☐ Yes ☐ No

If yes, please list the type of academic accommodation and the school year/s received

9. Is applicant from minority group or disadvantaged background? ☐ Yes ☐ No

If yes, which? ☐ Minority ☐ Disadvantaged (specify in comment area)

10. Official School Name:

Street Address:

City: State & Zip Code:

School Telephone (Include Area Code)

11. Ranking Period From: To:

Indicate how grade point average and rank were determined if profile not available.

12. If rank is not available, please indicate placement by percentile below.

- ☐ Top 5%
☐ Top 10%
☐ Top 20%
☐ Top 30%
☐ Top 40%
☐ Top 50%
☐ Lower 50 %

13. Comment: (Additional information which may be significant in considering applicant)

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Date	Title	Signature	Print Name
------	-------	-----------	------------

Evaluation - Math/English/Science

Recruiter - FORMS

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Below is a blank Math/English/Science Teacher's Evaluation form.

MATH / SCIENCE / ENGLISH TEACHER EVALUATION OF APPLICANT

Applicant's Last Name _____ FI _____ MI _____
 Social Security Number _____

INSTRUCTIONS FOR THE SCHOOL OFFICIAL: Please evaluate the following statements concerning the above named applicant. Mark only one choice for each statement. Rate the statements on how well the quality describes the applicant in relation to his/her peers.

Your identity as the source of information relating to the applicant will be disclosed upon the applicant's request, unless you require confidentiality as a condition for furnishing any information. In such case, your identity will be held in confidence.

Do you stipulate confidentiality as a condition for providing information? ☐ Yes ☐ No

	Top 1%	Top 10%	Above Average	Average	Below Average	Not Observed
1. Works toward group goals when in a subordinate position	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Gains respect of peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Influences other students to work together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Communicates effectively in face to face discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Communicates effectively in written work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Exerts maximum effort showing a strong desire to achieve in every field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Sets high standards for own performance in a number of areas of activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Accepts criticism and makes improvements from it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Adjusts to a demanding schedule of activities without neglecting school work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Makes Friends easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Persists when solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Demonstrates intellectual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How would you rate this student among all that you have taught?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How long have you known this student? _____

Evaluation - Other
Recruiter - FORMS

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Below is a blank School Official's Evaluation form.

OTHER OFFICIAL'S EVALUATION OF APPLICANT

Applicant's Last Name _____ FI _____ MI _____
 Social Security Number _____

INSTRUCTIONS FOR THE SCHOOL OFFICIAL: Please evaluate the following statements concerning the above named applicant. Mark only one choice for each statement. Rate the statements on how well the quality describes the applicant in relation to his/her peers.

Your identity as the source of information relating to the applicant will be disclosed upon the applicant's request, unless you require confidentiality as a condition for furnishing any information. In such case, your identity will be held in confidence.

Do you stipulate confidentiality as a condition for providing information? ☐ Yes ☐ No

	Top 1%	Top 10%	Above Average	Average	Below Average	Not Observed
1. Works toward group goals when in a subordinate position	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Gains respect of peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Influences other students to work together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Communicates effectively in face to face discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Communicates effectively in written work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Exerts maximum effort showing a strong desire to achieve in every field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Sets high standards for own performance in a number of areas of activity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Accepts criticism and makes improvements from it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Adjusts to a demanding schedule of activities without neglecting school work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Makes Friends easily	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Persists when solving problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Demonstrates intellectual curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How would you rate this student among all that you have taught?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How long have you known this student? _____

ISR Checklist

Recruiter - FORMS

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Below is a blank form of the ISR (Immediate Scholarship Reservation) Checklist.

NAVCRUITCOM ISR CHECKLIST

Directive: COMNAVCRUITCOMINST 1533.4

PRIVACY ACT NOTIFICATION

This document may contain information covered under the Privacy Act of 1974, 5 USC 552a and its various implementing regulations and must be protected in accordance with those provisions. You, the recipient/user, are obliged to maintain it in a safe, secure and confidential manner. Re-disclosure without consent or as permitted by law is prohibited. Unauthorized re-disclosure or failure to maintain confidentiality subjects you to application of appropriate sanctions. If you have received this correspondence in error, please notify the sender immediately and destroy any copies you have made.

NAME (APPLICANT):		NAVCRUITDIST:	
NAME (RECRUITER):		RECRUITER E-MAIL:	
<input type="checkbox"/> APPLICATION CHECKLIST			
<input type="checkbox"/> ISR CONTRACT (NAVCRUIT 1100/32)			
<input type="checkbox"/> ISR WAIVER (If Applicable)			
<input type="checkbox"/> TRANSCRIPTS/OTHER RANKING DOCUMENTS			
<input type="checkbox"/> ACT/SAT SCORES			
<input type="checkbox"/> GUIDANCE COUNSELOR COMMENTS WITH RANKING			
<input type="checkbox"/> OFFICER INTERVIEW			
<input type="checkbox"/> DEBARMENT (NSTC 1533/102) 09-11			
<input type="checkbox"/> SOU (NSTC 1533/112) 2-10			
<input type="checkbox"/> DRUG FORMS (NSTC 1533/101) 12-08			
<input type="checkbox"/> MISC DOCUMENTS (i.e. LORs, Awards, etc.)			
Rank in Class		Yes	No
Within Top 20% of Class		<input type="checkbox"/>	<input type="checkbox"/>
High School Senior		NOTE: ISR APPLICANTS MUST BE A HIGH SCHOOL SENIOR ***	<input type="checkbox"/>
Test Scores			
Minimum Composite SAT 1230		<input type="checkbox"/>	<input type="checkbox"/>
Minimum Math SAT 600		<input type="checkbox"/>	<input type="checkbox"/>
Minimum Critical Reading SAT 530		<input type="checkbox"/>	<input type="checkbox"/>
Or			
Minimum Combined ACT Score 54		<input type="checkbox"/>	<input type="checkbox"/>
Minimum Math ACT 26		<input type="checkbox"/>	<input type="checkbox"/>
Minimum English ACT 22		<input type="checkbox"/>	<input type="checkbox"/>
Physical Standards			
Meets Navy Height/Weight Standards		<input type="checkbox"/>	<input type="checkbox"/>
Or			
If not within Height/Weight Standards, is within Body Fat Standards (ISR Candidates must be within BCA)		<input type="checkbox"/>	<input type="checkbox"/>
Evaluator Comments			
Disqualifying comments/remarks from Officer Interview or Counselor evaluation. (Should be NO)		<input type="checkbox"/>	<input type="checkbox"/>
<div style="display: flex; justify-content: space-between;"> NROTC Program Director Date </div>			
(Rev 6-2013)			
FOR OFFICIAL USE ONLY			

ISR Contract

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Below is a blank ISR Contract.

**NROTC Four-Year Immediate Scholarship Reservation (ISR) Contract
PRIVACY ACT STATEMENT**

AUTHORITY: Privacy Act of 1974, 5 USC 552a.

PRINCIPAL PURPOSE: The information is used to determine your eligibility for selection for NROTC Immediate Scholarship Reservation (ISR) four-year Scholarship Contract. The information requested constitutes the minimum required to determine your current eligibility.

ROUTINE USE: The information provided by you on this document is FOR OFFICIAL USE ONLY and will be maintained and used in strict confidence by Navy Officers and employees of the Navy Recruiting Command to determine your eligibility. The information is voluntary; however, failure to answer completely any of the questions or to provide the information requested in this form may result in an inability to fairly evaluate your qualifications for a NROTC ISR Four-year Scholarship.

Applicant's signature: _____

Name (Last, First, MI)	Telephone	
Address	Male <input type="checkbox"/>	Female <input type="checkbox"/>
Date of Birth (YY-MM-DD)	Height (inches)	
	Weight (pounds)	
Racial Category (Select up to five)	If out of Height/Weight standard:	
(1) American Indian/Native Alaskan <input type="checkbox"/>	Body Fat Percent	
(2) Asian <input type="checkbox"/>	NAVCUITCOM Approval	
(3) Black/African American <input type="checkbox"/>	Ethnic Category (Select one)	
(4) Native Hawaiian/Other Pacific Islander <input type="checkbox"/>	(1) Hispanic or Latino <input type="checkbox"/>	
(5) White <input type="checkbox"/>	(2) Not Hispanic or Latino <input type="checkbox"/>	
(6) Declined to Respond <input type="checkbox"/>	(3) Declined to Respond <input type="checkbox"/>	

ACADEMIC ELIGIBILITY CERTIFICATION

Must rank in the TOP 20% of class

Rank in class _____ of _____ Percentile _____ %

☐ Waiver request for Top 20% Class Ranking NAVCRUITCOM Approved _____

TEST SCORE CERTIFICATION

SAT Score Eligibility Criteria	1230 Composite	AND	600 Math
ACT Score Eligibility Criteria	54 Combined	AND	26 Math
Check One: SAT <input type="checkbox"/>	Verbal (or English):		
ACT <input type="checkbox"/>	Math:	+	
Test date: _____	Composite/Combined:		

NROTC Four-Year Immediate Scholarship Reservation (ISR) Contract		
Applicant initials in the "TRUE" or "FALSE" column. A "FALSE" answer is disqualifying.		
	TRUE	FALSE
a. I will graduate from high school by 1 August 201__.		
b. I have never been convicted of a DWI/DUI/MIP or felony.		
c. I have never taken any narcotic, sedative or tranquilizer drugs other than prescribed by a physician or dentist; nor have I ever sniffed glue, used marijuana, LSD, other hallucinogens, hypnotics, stimulants or other known or habit-forming drugs and/or chemicals; nor have I been convicted or arrested on drug-related charges.		
d. I am a United States citizen.		
e. I have no moral obligations or personal convictions, religious or otherwise, that would preclude service in the military.		
NAVCRUITDIST Commanding Officer initials in "TRUE" or "FALSE" column. A "FALSE" answer is disqualifying.		
	TRUE	FALSE
a. Applicant is academically qualified (Top 20% of the class)		
b. Applicant meets test score criteria. (SAT/ACT)		
c. Applicant meets Navy physical fitness standards, is motivated for Naval service, and has significant involvement in extracurricular activities or employment, as reflected by Annex 1.		
<p>I understand that this constitutes a guarantee on the part of the U.S. Navy that an NROTC Scholarship is being reserved in my name but that the scholarship will only be awarded if I meet the following requirements: (Initial) _____ (Initial) _____</p> <p>a) I am in and/or remain in the top 20% of my high school class. _____</p> <p>b) I am and remain eligible by virtue of my age (at least 17 but no more than 23 on 30 June 201__). _____</p> <p>c) I release official qualifying college board scores to the U. S. Navy (Code 0656) or provide proof of qualifying scores via an official transcript or ACT/SAT score release form, followed by completion of a full application package which includes validation of the information I provided on this contract. _____</p> <p>d) I complete my application package in time for it to be forwarded to the Naval Service Training Command (NSTC) from Commander, Navy Recruiting Command (COMNAVCRUITCOM) Headquarters in Millington, TN <u>WITHIN 30 DAYS</u> of the date of this contract. _____</p> <p>e) I am found physically qualified by the DoD medical examination review board or granted a physical waiver. _____</p> <p>f) I gain admittance to an NROTC school on my own initiative and am placed in that school's unit by the Navy. _____</p> <p>g) Everything that I initialed on this contract is true. _____</p> <p>I further understand that regardless of my status with the school(s) of my choice, the Navy can only guarantee eventual unit placement (contingent upon my acceptance by the applicable school), but cannot guarantee placement in the unit of my choice. I also understand that this contract places me under no obligation to accept an NROTC scholarship.</p>		
Applicant signature		Date
Parent or Guardian signature (signature required regardless of applicant age)		Date
Commanding Officer's signature	Printed Name and Rank	Date
NAVCRUITCOM N31A	LCDR/USN	Date

NAVCRUIT 1100/32 (Rev. 6-2013)
FOR OFFICIAL USE ONLY - PRIVACY SENSITIVE
Page 2 of 3

**NROTC Four-Year Immediate Scholarship Reservation (ISR) Contract
ANNEX 1**

Name (Last, First, MI)

Whole-Person evaluation Worksheet

1. The Commanding Officer shall use the following list to identify those areas of involvement which warrant the awarding of a scholarship based on the whole person concept. This form is to be submitted, with blanks filled in, to COMNAVCRUITCOM with the ISR recipient's application.

2. An ISR recipient must have significant involvement in at least two of the following three areas:

Extracurricular Activities:

Band /Chorus _____

Scouting _____

Church Activities _____

Club Involvement _____

Community Service/Volunteering _____

Employment _____

School Newspaper/Yearbook _____

NJROTC/CAP/Sea Cadets _____

Other _____

Athletics:

Varsity Sports _____

Letter (circle applicable years)

9 _____ 10 _____

11 _____ 12 _____

Church/Community League Teams _____

Individual Physical Fitness/Athletic Achievements _____

Other _____

Leadership:

Class Officer _____

Club Leadership Positions _____

Church Leadership _____

Athletic Leadership _____

Other _____

Nurse Application Statement of Understanding

Recruiter - FORMS

Forms

Application Checklist
Applicant Statement of Understanding
Debarment and Suspension
Drug Statement
Evaluation - Counselor(Page 9)
Evaluation - Math/English/Science
Evaluation - Other
ISR Checklist
ISR Contract
Nurse Applicant Statement of Understanding
Officer Interview
Placement Change Request
Processing Checklist
Wait List Request

Below is a blank Nurse Applicant Statement of Understanding form.

STATEMENT OF UNDERSTANDING FOR
NAVAL RESERVE OFFICERS TRAINING CORPS NURSE APPLICATIONS

Privacy Act Statement

Authority: The authority to request this information is contained in: 5 USC § 301 (Authorizing Forms and Regulations) and Executive Order 9397.

Principal Purpose(s): The information you provide will be used to determine whether you qualify, and should be nominated for, an Naval Reserve Officers Training Corps (NROTC) Scholarship, Nursing Corps Option. If you are nominated, the information will be used to enroll you into NROTC Nursing program and will be used by the Navy in its management of the NROTC Nursing program.

Routine Use(s): Information you provide in this application is protected by the Privacy Act and will not be released outside the Department of Defense without your permission unless it comes within an exception to the Act or one of the routine uses in 32 CFR § 701.112, accessible at <http://www.privacy.navy.mil>. If you are nominated for an NROTC Nursing Corps Scholarship, the information will be released to the five schools you indicated on your application. Your information and notification of status may also be provided to your high school so they may assist with the final stages of the process.

Disclosure: Providing the requested information is voluntary. However, failure to do so may result in our inability to process your application for the NROTC Nursing Corps program.

Please read and initial by each of the statements below.

1. _____ I certify that all of the information that I provided in the electronic application is complete and correct to the best of my knowledge.
2. _____ I certify that I have no moral obligations, personal convictions or beliefs, which would prohibit my serving in a military status. This includes supporting and defending the Constitution of the United States against all enemies foreign and domestic.
3. _____ I certify that I composed the essay(s) submitted with my electronic application.
4. _____ I certify that I desire to apply for the Navy Nurse Corps NROTC Scholarship Program. I understand that by applying to this program, I will not be considered for the regular NROTC Scholarship Program. I understand that if I am selected for a scholarship, I must major in nursing and any attempt to change my major to something other than nursing will result in loss of scholarship benefits. Also, I understand that this program is for obtaining a degree in nursing only, not medicine.
5. _____ I understand that the information that I have provided electronically is only a partial application and that I must complete all additional requirements and achieve qualifying SAT/ACT scores or be in the top 10% of my graduating class before my application will be processed.
6. _____ I understand that if any of the information provided is inaccurate, false or misleading, it may jeopardize my chances for selection for an NROTC Scholarship or render me ineligible for the scholarship.

SIGNATURE OF WITNESSING OFFICIAL

SIGNATURE OF APPLICANT

PRINTED NAME OF WITNESS

PRINTED NAME OF APPLICANT

DATE

DATE

NSTC 1533/129 (05-09)

Officer Interview

Recruiter - FORMS

Forms

Application Checklist
Applicant Statement of Understanding
Debarment and Suspension
Drug Statement
Evaluation - Counselor(Page 9)
Evaluation - Math/English/Science
Evaluation - Other
ISR Checklist
ISR Contract
Nurse Applicant Statement of Understanding
Officer Interview
Placement Change Request
Processing Checklist
Wait List Request

Below is a blank Officer Interview form.

INTERVIEW INSTRUCTIONS

1. Please provide an honest, objective, and above all, accurate assessment of the candidate. As the interviewer, you are the eyes and ears of the selection board and thus your assessment is the most important feature of the application process.
2. Some key points:
 1. The NROTC program is looking for an accurate assessment of an applicant's suitability for the NROTC program. This is neither an active duty evaluation nor fitness report. The applicant will not see this form so honesty and objectivity is tremendously important.
 2. The goal is not to "fill white space" in this form or get all of your interviewed candidates accepted to the program, but rather, allow the scholarship board the opportunity to differentiate the candidates sufficiently so that the best are selected. It's absolutely acceptable NOT to mark all 5.0's.
 3. Ensure that there is no "mismatch" in your assessment such that it causes doubt either in your review or in the candidate's suitability. An example would be to give a lackluster or "average" appraisal but with a "Well Above Average" overall grade or an overall assessment of "Average" with words such as "My very strongest possible endorsement!" If there is the potential that the board will see a possible mismatch in something you are saying, explain in your remarks section.
3. Answer each section completely but only to the extent necessary to answer the question.
4. Only provide information in the remarks section pertinent to the question. Don't use the remarks section to discuss other aspects of the interview.
5. Do NOT cut and paste from other appraisals. Similarities from previous interviews are readily apparent and may negatively impact the candidate.
6. Track your appraisal scores and average over time. When providing an appraisal, how this candidate compares to other applicants you have interviewed is a clear indication of the value you place in the suitability.

QUESTIONS AND CONSIDERATIONS

1.b. Personal background

- Military dependent?
 - Active Duty, Reserves, National Guard
 - Current, discharged or retired
 - Recalled, deployed
- Parents divorced?
 - When?
- Disabled family member?
- Tragic occurrence?
 - Family/friend death, injury, illness, suicide?
- Personal illness?
- Change school during high school?
- Financial hardship?
 - Works to help support family?

1.c. Other

- Low performing school district?
- Home-schooled?
 - Usually fewer activities than traditional student
- Noticeable change in grades?
 - Explain anomalies
- JROTC?
 - Usually precludes sports or other activities

2.a. Applicant Assessment

Program Motivation:

- Would you accept this scholarship if it were offered to you? If so, would you do so with the full intention of completing the Program in four years, and receiving your Commission as an Ensign, USN?
- Are there any other scholarships or opportunities that you would prefer to accept more than NROTC?
- Why do you want to become a commissioned Naval Officer?
- What steps did you take to apply?
- If you are not offered this scholarship, what is next?
- Are you doing this for yourself?
- Based on OI assessment of application completeness/Section 1
 - Why did you fail to thoroughly complete the application, and (as appropriate), is this indicative of the thoroughness you usually put into your academic efforts?

Service over Self:

- How did you feel about the volunteering and community service you report doing?
- Was it something done only to meet a requirement?
- Do you feel that citizens in a democracy have an obligation to serve their country?
- What are the Navy's warlike communities that you might be asked to serve in as an application to this Program, and are you open-minded about serving where assigned?

Physical Fitness:

- What kind of recreational activities do you like to take part in?
- Is being physically active an integral part of your life?
- Explain your understanding of Navy's Physical Fitness Standards, and how you have prepared to meet them.

Appearance/Bearing:

- Were you nervous about this interview?
- Did you consider how to make your best impression on me?
- How do you feel you have performed during this interview?
- How much heads up did they have?
- Were you told how to dress?
 - Are they dressed in the only clothes they own/can afford
- Not every applicant already has "military bearing"
 - If you don't like their posture or respectfulness - let them know and give them a chance to correct during the interview
 - Is this a bad day, or indicative of who this applicant really is.

Communication:

- Do you associate with adults regularly?
- Are you comfortable speaking in front of your peers?
- Give me an example of when you were able to persuade someone to change their mind.

NROTC Applicant Interview Form

Applicants Name: _____

Date: _____

Name of Interviewer: First: _____ Last: _____ MI: _____

Approximate number of NROTC Interviews conducted: This cycle: Total:

Phone number of Interviewer: _____

Designator: _____ Rate/Rank: _____ Unit: _____

1. Application: Review the application and comment on any discrepancies or areas that may be relevant to the Scholarship Selection Board. Ask the applicant if there is anything on his/her application that he/she wants to clarify, explain or comment on .
 - a. Physical Fitness: Provide physical activities the applicant is engaged in that are not included on the application form, such as strenuous work or home activities or non-organized recreational activities, with an estimate of times and hours per week to compare to organized activities. Provide a specific comment on candidate's physical appearance, especially if the candidate appears close to or out of BCA regulations.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

- b. **Personal Background:** Include any circumstances that the NROTC Selection Board should be aware of that influences school performance or participation in extra-curricular activities (e.g., having long commute to and from school; needing to work to support self and/or family; working on family farm/in family business; needing to care for family member in poor health). If none, enter N/A.

- c. Other: Comment on any other relevant topics of interest to the NROTC Selection Board, particularly anything that makes this candidate's situation/application different or stand out from other applicants. If none, enter N/A.

2. Application Assessment: Provide an objective and accurate assessment by checking the appropriate box in the column to that best fits the applicant's behavioral standards of each of the 5 attributes.

a.

INTERVIEW PERFORMANCE	1.0 Well below average Must be addressed in Remarks section below	2.0 Below Average	3.0 Average	4.0 Above Average	5.0 Well Above Average Must be addressed in Remarks section below
NROTC Program Motivation	NROTC last choice -Other Academies and ROTC's first -clear indication that only applying to cover all the bases	Navy isn't first choice -Not the last, but not the first	Any program will do -Ambivalent -Could not ascertain -Will go to the service that accepts	Any program will do but Navy is first choice -NROTC or USNA -any way to get in the Navy is fine	Applied to all programs but definitely wants Navy and NROTC is first choice
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Service over self	Personal Interest Only -All about what the Navy can do for me -Navy is a stepping stone -Zero mention of serving country at all	Primarily in it for self -Mostly about what the Navy can do for me -Navy probably as a stepping stone -Mentions service but not sure they understand	Unknown -Equally balanced between personal desires and service to country -Unsure about future aspirations in Navy	Implied understanding -Gets the concept -Not explicit but wants to serve -Embraces service over self -Definite interest in making Navy a career	Explicit in service over self -Just wants to serve -May have desire but overall, amenable to other communities -Fully career invested
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Fitness	Overweight -Well out of standards -In poor physical shape -Does not exercise -Ability to gain and maintain fitness is doubtful -Will probably always struggle with fitness	Slightly overweight -Appears out of shape but could get there with effort -Mentions only light physical activity -May have difficulty maintaining standards	Average Fitness -Not overweight but not athletic -Neither fit nor out of shape -No muscle tone -No difficulty maintaining standards -Can get fit with effort	Fit -Appears Athletic -Routinely exercises -Some muscle tone -Maybe stocky but athletic	Exceptionally Fit -Top athletic condition -Superb muscle tone -Embraces a culture of fitness -Muscular, fit and trim
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appearance/Bearing	Poor -Not dressed for Interview -Slouched/distracted -Poor bearing overall during interview -Total lack of any impressive qualities in appearance or bearing	Unimpressive -May display a few positive attributes but overall, lackluster	Neither impressive or unimpressive -nothing stood out in appearance or bearing	Outstanding -Mature -Exhibited mostly impressive qualities with only minor distractive traits such as in mannerisms, or appearance -Overall, a great applicant	Superb -Very mature -Dressed to impress -Sat up straight and was attentive during meeting -Conveyed great respect -Meets Navy standards of appearance already
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communications	Difficult -Incoherent -Rambling -Ineffective -Flippant in conversation -Disrespectful	Slightly difficult -Guarded in answers -Answered questions but with difficulty -Excessively casual -Little eye contact -Uncomfortable	Okay -Communicated effectively but with some difficulty -Neither professional or unprofessional -Nervous -only periodically	- Only slightly nervous and grew comfortable with time -Broke eye contact only occasionally -Mostly professional	Exceptional -Thoughtful and clean in responses -Articulated answers with ease -Maintained eye contact throughout -Conveys professionalism and confidence
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Placement and Change Request

Recruiter - FORMS

Forms

Application Checklist
Applicant Statement of Understanding
Debarment and Suspension
Drug Statement
Evaluation - Counselor(Page 9)
Evaluation - Math/English/Science
Evaluation - Other
ISR Checklist
ISR Contract
Nurse Applicant Statement of Understanding
Officer Interview
Placement Change Request
Processing Checklist
Wait List Request

Below is a blank Placement Change Request form.

PLACEMENT CHANGE REQUEST FOR
NAVAL RESERVE OFFICERS TRAINING CORPS SCHOLARSHIP NOMINEE

Privacy Act Statement

Authority: The authority to request this information is contained in: 5 USC § 301 (Authorizing Forms and Regulations) and Executive Order 9397.

Principal Purpose(s): The information you provide will be used to determine whether you qualify, and should be nominated for, a Naval Reserve Officers Training Corps (NROTC) Scholarship. If you are nominated, the information will be used to enroll you into NROTC and will be used by the Navy in its management of the NROTC program.

Routine Use(s): Information you provide in this application is protected by the Privacy Act and will not be released outside the Department of Defense without your permission unless it comes within an exception to the Act or one of the routine uses in 32 CFR § 701.112 accessible at, <http://www.privacy.navy.mil> and the routine uses set forth here.

Disclosure: Providing the requested information is voluntary. However, failure to do so may result in our inability to process your placement change request for the NROTC program.

Please fill in all applicable information:

1. NROTC Scholarship Nominee Name: _____

2. Social Security Number (last four digits only): XXX - XX - _____

3. Mailing Address:

CITY: _____, ST: _____, ZIP: _____

4. Contact Numbers:

Home: (_____) _____

Cell: (_____) _____

Other: (_____) _____

5. Email Address: _____@_____. _____

6. I would like to request a change of school assignment from my current assigned unit:

_____ to _____

7. If the unit you are requesting to be transferred to is full at the time of your request, you will automatically be placed on the waiting list for that unit. A wait list request for that unit is not necessary.

SIGNATURE OF APPLICANT

DATE

Processing Checklist

Recruiter - FORMS

Forms

Application Checklist
Applicant Statement of Understanding
Debarment and Suspension
Drug Statement
Evaluation - Counselor(Page 9)
Evaluation - Math/English/Science
Evaluation - Other
ISR Checklist
ISR Contract
Nurse Applicant Statement of Understanding
Officer Interview
Placement Change Request
Processing Checklist
Wait List Request

Below is a blank Processing Checklist.

PROCESSING PROCEDURES FOR NROTC APPLICATIONS

APPLICATION: (Submit electronic version only)

- ☐ Name - Full name is in the correct order
- ☐ Scores: Must be verified by one of these methods: Electronic, Transcript, Score sheet from ACT/SAT website
- ☐ Must be a U.S. Citizen by birth or - if naturalized citizen - provide evidence of citizenship
- ☐ Schools: Make sure -
 - o One of the top three choices is a state or public school. If not need explanation in remarks section
 - o Number one school choice matches the 1st choice school remarks
- ☐ Essays – Second question is optional (but recommended). Comments should reflect program applying for:
 - o Navy Option vice Marine/Nurse Option
 - o Nurse Option vice Navy/Marine Option

TRANSCRIPTS: HIGH SCHOOL/COLLEGE (Submitted on paper)

- ☐ Legible and Official - signed by registrar or stamped with a raised seal
- ☐ Complete through the 11th grade for juniors graduating in May of application period
- ☐ Complete through the 12th grade for seniors graduating in May of application period
- ☐ Must have official college transcripts for any colleges the applicant has attended

SECONDARY TRANSCRIPT REQUEST: (Electronic version preferred)

NOTE: For counselors who choose to complete a hardcopy evaluation, you must enter the numeric information (i.e. rank in class, grade scale ect...) on to the electronic evaluation exactly as they appear on the hardcopy evaluation and send the hardcopy evaluation with the rest of the application. If a field is blank, return the hardcopy evaluation to the counselor for completion.

- ☐ DO NOT enter written comments - enter "See Written Comments" in block 12 of the electronic evaluation
- ☐ Ensure the written comments are included with the rest of the kit
- ☐ Electronic and hardcopy evaluations match exactly
- ☐ The same counselor that submitted the electronic evaluation signs the hardcopy evaluation

TEACHER EVALS: (Electronic version preferred)

NOTE: For evaluators who choose to complete a hardcopy evaluation, you must enter the ranking marks on the electronic evaluation exactly as they appear on the hardcopy evaluation and send the hardcopy evaluation with the rest of the application. If a field is blank, return the hardcopy evaluation to the evaluator for completion.

- ☐ DO NOT enter written comments - enter "See Written Comments" in block 12 of the electronic evaluation
- ☐ Ensure the written comments are included with the rest of the kit
- ☐ Electronic and hardcopy evaluations match exactly

PROCESSING PROCEDURES FOR NROTC APPLICATIONS

- ☐ The same evaluator that submitted the electronic evaluation signs the hardcopy evaluation
 - ☐ Navy Option has evaluations from MATH / OTHER
 - A Physics teacher is not a Math teacher
 - ☐ Nurse Option has evaluations from SCIENCE / OTHER

OFFICER INTERVIEW: (Electronic version preferred)

- ☐ Officer is identified as a naval officer or senior enlisted
 - ☐ Be sure to include pay grade (i.e. E-7, O-4) as well as Rate / Rank (i.e. LCDR, EWCS, SHC)

DEBARMENT AND SUSPENSION:

- ☐ NSTC Form 1533/102 (09-11)
- ☐ Signed, witnessed and dated

DRUG STATEMENT:

- ☐ NSTC Form 1533/101 (12-08)
- ☐ All 3 questions are answered. Ensure applicant initials question #3
- ☐ If any yes answers - circumstances are explained
- ☐ Signed, witnessed and dated

STATEMENT OF UNDERSTANDING:

- ☐ Navy Option - NSTC Form 1533/112 (02-10); Nurse Option – NSTC Form 1533/129 (05-09)
- ☐ Ensure applicant initials (X's not acceptable) all questions
- ☐ Signed, witnessed and dated

MISCELLANEOUS:

- ☐ The NROTC kit check-sheet is the top page, is filled out completely and is the current version
- ☐ Ensure Recruiter contact information (phone number/email) is correct
- ☐ The kit is assembled in the same order as the check-sheet
- ☐ The kit is fastened at the top with a metal paper fastener without the compressor
- ☐ The kit is fastened to a backboard - use a backboard only, do not submit kits in file folders or pocket folders. If you use a file folder as a backboard, don't place the kit inside the file folder - place it on top of the file folder and punch the holes through both sides of the folder - use the whole file folder, don't cut the file folders in half - too flimsy
- ☐ Do not use paper clips, staples or rubber bands
- ☐ Send all kits together in one envelope - do not enclose each kit in its own separate envelope
- ☐ The online application is completed and forwarded to CNRC

PROCESSING PROCEDURES FOR NROTC APPLICATIONS

THIS CHECK SHEET IS FOR YOUR INFORMATION ONLY - DO NOT SUBMIT THIS FORM WITH THE APPLICATION.

Mail applications to:

Commander, Navy Service Training Command

Attn: OD2

250 Dallas St Ste A

Pensacola, FL 32508

- Mail all applications Federal Express and include the Letter of Transmittal. Be sure to leave the Letter of Transmittal loose in the mailing envelope; do not attach it to the kit.

Wait List Request

Recruiter - FORMS

Forms

Application Checklist
Applicant Statement of Understanding
Debarment and Suspension
Drug Statement
Evaluation - Counselor(Page 9)
Evaluation - Math/English/Science
Evaluation - Other
ISR Checklist
ISR Contract
Nurse Applicant Statement of Understanding
Officer Interview
Placement Change Request
Processing Checklist
Wait List Request

Below is a blank Wait List Request form.

PLACEMENT WAIT LIST REQUEST FOR
NAVAL RESERVE OFFICERS TRAINING CORPS SCHOLARSHIP NOMINEE

Privacy Act Statement

Authority: The authority to request this information is contained in: 5 USC § 301 (Authorizing Forms and Regulations) and Executive Order 9397.

Principal Purpose(s): The information you provide will be used to determine whether you qualify, and should be nominated for, an Naval Reserve Officers Training Corps (NROTC) Scholarship. If you are nominated, the information will be used to enroll you into NROTC and will be used by the Navy in its management of the NROTC program.

Routine Use(s): Information you provide in this application is protected by the Privacy Act and will not be released outside the Department of Defense without your permission unless it comes within an exception to the Act or one of the routine uses in 32 CFR § 701.112 accessible at, <http://www.privacy.navy.mil> and the routine uses set forth here. If you are nominated for an NROTC Scholarship, the information will be released to the five schools you indicated on your application.

Disclosure: Providing the requested information is voluntary. However, failure to do so may result in our inability to process your placement wait list request for the NROTC program.

Please fill in all applicable information:

1. NROTC Scholarship Nominee Name: _____

2. Social Security Number (last four digits only): XXX - XX - _____

3. Mailing Address:

CITY: _____ ST: _____ ZIP: _____

4. Contact Numbers:

Home: (_____) _____

Cell: (_____) _____

Other: (_____) _____

5. Email Address: _____@_____

6. My current assigned unit is: _____

7. I would like to be placed on the NROTC Unit Wait List for the following colleges and universities:

SIGNATURE OF APPLICANT

DATE

Notices and Instructions

Goaling Letter



NROTC
Naval Reserve Officers Training Corps

For Official Use Only - Privacy Act Protected

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[Production](#) | [Duplicates](#) | [Reports](#) | [Email](#) | [Scores](#) | [NoMatch](#) | [Daily Trans](#) | [Zip Codes](#) | [Academy](#) | [Logout](#)

Recruiter - FORMS

Notices & Instructions

Goaling Letter (COMNAVCRUITCOMNOTE 1131)

NROTC Instruction (COMNAVCRUITCOMINST 1533.4D)

Below is the Goaling Letter.



DEPARTMENT OF THE NAVY
NAVY RECRUITING COMMAND
5722 INTEGRITY DR.
MILLINGTON, TN 38054-5057

Canc: Aug 14

COMNAVCRUITCOMNOTE 1131
N37
15 Jul 2013

COMNAVCRUITCOM NOTICE 1131

From: Commander, Navy Recruiting Command

Subj: FISCAL YEAR 2014 NAVY RESERVE OFFICER TRAINING CORPS
APPLICATION GOALS

Encl: (1) FY14 NROTC Application Goals and Diversity Targets

1. Purpose. Publish the FY14 NROTC application goals and diversity targets for each Navy Recruiting Region (NAVCRUITREG).

2. Action. NAVCRUITREG Commanders will distribute the FY14 NROTC Four-year and Nurse application goals and diversity targets listed in enclosure (1) to their respective Navy Recruiting Districts (NAVCRUITDISTs). Notify Ms. Sherry C. Olive, NAVCRUITCOM N37, of their NAVCRUITDIST goals by e-mail (sherry.olive@navy.mil) no later than ten working days after promulgation of this notice.

/s/

N. M. NOBREGA
Chief of Staff

Distribution:
Electronic only,
via http://www.cnrc.navy.mil/nrc_directives.htm

FY14 NROTC Application Goals and Diversity Targets

Exhibits: (1) FY14 NROTC Application Goals
(2) FY14 NROTC Diversity Application Targets
(3) FY14 NROTC Application Gate Goals
(4) FY14 Recommended NROTC NAVCRUITDIST Goals/Targets

1. Purpose. Publish the NROTC application goals and diversity targets for each NAVCRUITREG and recommend to the NAVCRUITREGs NROTC application goals for their NAVCRUITDISTs.

2. Information

a. Exhibits (1) and (2) establish FY14 NROTC Four-year and Nurse application goals and diversity targets for NAVCRUITREGs. These goals are a minimum with overproduction allowed.

Note: Preliminary end of year NROTC Production Statistics will be reported 15 February 2014. The final official NROTC Production Statistics will be reported after the final selection board, which is tentatively scheduled for 11 April 2014.

b. Exhibit (3) establishes the NROTC goal gates and dates for the NAVCRUITREGs. All completed NROTC applications, excluding those with errors outstanding for greater than seven days count towards the appropriate NROTC Gate.

c. To assist NAVCRUITREGs, Exhibit (4) recommends NROTC application goals and diversity targets for their NAVCRUITDISTs. These NAVCRUITDIST goals and targets are based on a weighted combination of: Active Component (AC) enlisted recruiter manning (25%), market demographics (40%), historical NROTC production (16.7%), historical NROTC goals (8.3%) and historical U.S. Naval Academy application production (10%).

d. While NAVCRUITDISTs should target their recruiting efforts to the competitive NROTC market (minimum combined Scholastic Aptitude Test (SAT) of 1150 or American College Test (ACT) of 49), they shall process and submit all completed applications from interested applicants who satisfy the minimum math and verbal requirements.

e. Exhibit (2) establishes NAVCRUITREG diversity targets (African American, Hispanic, Asian Pacific Islanders and Native Americans). The NAVCRUITREG must focus on achieving each of the individual diversity targets.

f. NAVCRUITDISTs must be proactive in the diversity market. As a benchmark, the gender, racial, and ethnic representation of the officer communities should be reflective of the relevant student or workforce population. NAVCRUITDISTs must seek applicants with the most competitive class standing, GPA, and SAT or ACT scores to enhance selection. However, be mindful that this recruiting policy does not correspond to a limit on applications for any group, minority or majority. Any applicant with qualifying SAT/ACT scores, and a desire to compete for an NROTC scholarship, should be supported in their application process. Non-competitive applicants should be encouraged to apply for other Navy programs.

g. Immediate Scholarship Reservation (ISR). Specific program guidance can be found in COMNAVCRUITCOMINST 1533.4D. 150 ISRs are available for FY14 and are allocated as follows:

- (1) Association of Naval Services Officers (ANSO)- 5
- (2) National Naval Officer Association (NNOA)- 5
- (3) NAVCRUITREG East- 70
- (4) NAVCRUITREG West- 70

NAVCRUITREGs are highly encouraged to utilize all allocated ISRs. ISRs should be granted as early in the NROTC year as possible. If more ISR's are required, the NAVCRUITREG may request more from NAVCRUITCOM (N31A). ISRs should be granted to the best quality applicants to help penetrate or sustain production in challenging markets. Diversity is not a prerequisite to grant an ISR.

NOTE: ISR candidates for FY14 shall be identified by the 75% gate (26 November 2013). If a NAVCRUITREG does not utilize its allocated ISR quota by the 75% gate, they will be reallocated or withdrawn as per COMNAVCRUITCOM authority.

h. For FY14, NAVCRUITDISTs receive NROTC credit for completed applications that meet the following conditions:

- (1) Four-year NROTC completed applications having a combined ACT score of 49 or a composite SAT score of 1150 or higher, and satisfy the minimum SAT (Math 520, Verbal 530) and ACT (Math 21, Verbal 22) requirements. All applications must be complete, accurate and submitted by the published deadline, with

COMNAVCRUITCOMNOTE 1131
15 Jul 2013

the Naval Education and Training Command (NETC) website confirming applications as complete.

(2) Four-year NROTC completed applications with a combined ACT score below 49 or a composite SAT score below 1150 that satisfy the minimum SAT (Math 520, Verbal 530) and ACT (Math 21, Verbal 22) requirements and are selected for a four-year NROTC scholarship. All applications must be complete, accurate and submitted by the published deadline, with the NETC website confirming applications as complete.

NOTE: NAVCRUITDISTs will not receive NROTC credit for completed applications based solely on being in the top 10 percent of their high school class.

(3) Nurse NROTC completed applications that meet the minimum SAT (Math 520, Verbal 530) and ACT (Math 21, Verbal 22) requirements. All applications must be complete, accurate and submitted by the published deadline, with the NETC website confirming applications as complete.

(4) Diversity (African American; Hispanic; or Asian, Pacific Islander, Native American) NROTC applications are credited toward the appropriate Four-year NROTC or Nurse NROTC goal as well as the appropriate Diversity application target. NAVCRUITDISTs receive credit for those diversity applications that meet the criteria in paragraphs 2.i.(1), (2), or (3).

NOTE: Ethnicity is used only to identify applicant's Hispanic heritage.

i. NAVCRUITCOM (N31A) reserves the right to review any and all NROTC applications and not award credit for applications found to be irregular or inconsistent with NAVCRUITCOM policy.

3. Action. NAVCRUITREG Commanders will distribute the NROTC goals found in exhibits (1) through (3) to their respective NAVCRUITDISTs. NAVCRUITREG Commanders will notify Ms. Sherry C. Olive, NAVCRUITCOM (N37), of their NAVCRUITDIST goals by e-mail (sherry.olive@navy.mil) no later than ten working days after promulgation of this notice.

Exhibit 1. FY14 NROTC Application Goals

	Four-year NROTC	Nurse NROTC
Nation	3,300	200
East	1,870	111
West	1,430	89

Exhibit 2. FY14 NROTC Diversity Application Targets

Includes both Four-year NROTC and Nurse NROTC applications

	African Americans		Hispanics		Asian, Pacific Islanders and Native Americans	
	Four-year	Nurse	Four-year	Nurse	Four-year	Nurse
Nation	396 12.0%	24 12.0%	495 15.0%	30 15.0%	495 15.0%	30 15.0%
East	261 14.0%	15 13.5%	217 11.6%	14 12.6%	213 11.4%	12 10.8%
West	135 9.4%	9 10.1%	278 19.4%	16 18.0%	282 19.7%	18 20.2%

Exhibit 3. FY14 NROTC Application Gate Goals

Gate	Date
25%	Wednesday, 28 August 2013
50%	Wednesday, 16 October 2013
75%	Tuesday, 26 November 2013
100%	Friday, 31 January 2014

Exhibit 4. FY14 Recommended NROTC NRD Goals/Targets									
		Four-Year	Diversity			Nurse	Diversity		
			Black, African American	Hispanic	Asian, Pacific Islander & Native American		Black, African American	Hispanic	Asian, Pacific Islander & Native American
Nation		3300	396	495	495	200	24	30	30
East		1870	261	217	213	111	15	14	12
New England	102	202	17	18	16	12	0	1	0
New York	104	141	24	26	21	8	2	1	2
Jacksonville	112	96	19	19	13	6	1	1	1
Atlanta	113	120	33	12	15	7	3	1	0
Nashville	114	110	20	9	14	7	1	1	1
Raleigh	115	163	29	12	21	10	2	1	2
Richmond	116	230	28	22	28	14	1	1	2
Ohio	118	160	14	8	14	9	1	1	1
Philadelphia	119	186	18	13	14	11	1	2	1
Pittsburgh	120	137	5	6	6	8	1	1	1
Michigan	122	137	16	13	20	8	1	1	1
New Orleans	134	67	15	9	13	4	1	1	0
Miami	148	121	23	50	18	7	0	1	0
West		1430	135	278	282	89	9	16	18
Chicago	221	135	16	16	13	9	1	1	1
Denver	225	112	8	18	15	7	1	1	1
Minneapolis	228	112	6	12	16	7	0	0	1
Phoenix	230	82	6	27	11	5	1	1	0
Dallas	231	129	15	21	25	8	2	1	2
Houston	232	103	17	26	19	6	1	2	1
Los Angeles	236	116	11	28	38	7	1	1	2
Portland	237	66	3	8	10	4	0	1	0
San Francisco	238	128	13	35	41	8	1	3	3
Seattle	239	99	5	10	25	6	0	1	1
San Diego	240	154	13	40	44	10	0	2	3
San Antonio	246	83	10	29	15	5	1	1	2
St. Louis	247	111	12	8	10	7	0	1	1

NROTC Instruction



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Recruiter - FORMS

Notices & Instructions

Goaling Letter (COMNAVCRUITCOMNOTE 1131)

NROTC Instruction (COMNAVCRUITCOMINST 1533.4D)

Below is the first page of the NROTC Instruction.



DEPARTMENT OF THE NAVY
NAVY RECRUITING COMMAND
5722 INTEGRITY DR.
MILLINGTON, TN 38054-5057

COMNAVCRUITCOMINST 1533.4D
N3
15 Jul 2013

COMNAVCRUITCOM INSTRUCTION 1533.4D

From: Commander, Navy Recruiting Command

Subj: NAVAL RESERVE OFFICERS TRAINING CORPS COLLEGE SCHOLARSHIP PROGRAM

Ref: (a) COMNAVCRUITCOMINST 1130.8J

Encl: (1) Immediate Scholarship Reservation (ISR) Application Checklist
(2) Immediate Scholarship Reservation (ISR) Top 20% Waiver Memo Format
(3) NAVCRUITCOM NROTC Scholarship Application Checklist

1. Purpose. This revises the Naval Reserve Officers Training Corps (NROTC) College Scholarship Program requirements. As this revision contains numerous changes, this instruction should be reviewed in its entirety. Significant changes are identified by an "(R)" in the right hand margin.

2. Cancellation. COMNAVCRUITCOMINST 1533.4C.


3. Background. The NROTC Program was established to provide an alternative commissioning source for Navy unrestricted line (URL) officers. This highly competitive program remains one of the Navy's largest commissioning sources and only the best-qualified applicants are selected.

4. Scholarship Programs. There are nine NROTC Scholarship Programs. Navy Recruiting Command (NAVCRUITCOM) recruits for three of the nine scholarship programs as listed below with Naval Service Training Command (NSTC) recruiting for the remaining six scholarship programs. NSTC retains responsibility for implementation and management of all NROTC programs. (R)

a. NSTC recruits to the following programs and guidance for the recruitment, application and processing for these scholarship programs is provided directly from NSTC: (R)

(1) Minority Servicing Institutions Scholarship Reservation (MSISR).

My Account



NROTC

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Recruiter - MY ACCOUNT

Name	ETCS[SW/AW] Brink W
District	Denver
Title	NROTC Coordinator
Email	robert.w @navy.mil
Primary Phone Number	FAX/303-866-1996 CELL/801-
Secondary Phone Number	
Cell Phone Number	
NRD Address	225 E. 16th Ave, Suite 300
NRD City	Denver
NRD State	CO - Colorado
NRD Zip Code	80203

Update

My Account takes you to your Recruiter information.

This information may be updated by you simply typing the changes in and selecting Update.

This information should be specifically recruiter related information.

Database Search



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Recruiter - SEARCH


Search Database

Search by SSN (last 4)
and Last Name

This Search function is case sensitive and searches the entire database.

Make sure you capitalize the first letter of the last name.

Incomplete Online Applications



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Recruiter - "A" ROSTER

Application Year: 2014 ▼

Displaying 1 to 25 of 147 Applicants

▲ indicates non-qualifying ACT/SAT Scores

▶ indicates qualifying ACT/SAT Scores (not necessarily verified/Not counted toward goal)

▶ indicates qualifying ACT/SAT Scores (not necessarily verified/Counted toward goal)

Race Codes

A - American Indian/Native Alaskan

B - Asian

C - Black/African American

D - Native Hawaiian/Other Pacific Islander

E - White

F - Decline to Respond

Ethnic Codes

1 - Other Hispanic Descent

2 - US/Canadian Indian Tribes

3 - Other Asian Descent

4 - Puerto Rican

5 - Filipino

6 - Mexican

7 - Eskimo

8 - Aleut

9 - Cuban

D - Indian

E - Malaysian

G - Chinese

H - Guamanian

J - Japanese

K - Korean

L - Polynesian

O - Other Pacific Island Descent

S - Latin American w/Hispanic Descent

V - Vietnamese

W - Micronesian

X - Other - Not in Options

Y - None

Z - Unknown

Select an Applicant
 Next>

List by Began/CNRC Date / List by Last Login Date	Last Update	Teach Evals	SAT Scores	Transcripts	Page 9	Officer Interview	Drug/Debar Statement	Statement of Understanding
<p>Reassign E/Y</p> <p>USNA: 07/19/13 Last Login: 09/20/13</p> <p>Abrashoff, A. [redacted] 6464 LITTLETON, CO 80127 Phone: 303 [redacted] Email: poz [redacted]@comcast.net</p>	10/17/2013	0 / 0						
<p>Reassign E/4</p> <p>Began: 04/21/13 Last Login: 04/20/13</p> <p>Accosta, D. [redacted] 7882 Littleton, CO 80128 Phone: 303 [redacted] Email: a [redacted]@hotmail.com</p>	07/10/2013	2 / 2	X	X	X		X	X
<p>Reassign E/</p> <p>Began: 08/21/13 Last Login: 10/30/13</p> <p>Alley, S. [redacted] 2172 fountain, CO 80817 Phone: 719 [redacted] Email: s [redacted]@yahoo.com</p>	11/04/2013	2 / 0						



Next>

Search by Name

Applications that have been started but have NOT been submitted appear here.

This allows time for the applicant to gather information and work on the essay questions before submitting.

Inactive Applications



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Recruiter - INACTIVE APPLICANTS

Application Year: 2014

Displaying 1 to 2 of 2 Applicants

Inactive Applicants				
	SSN	Status	Date	Comments
Harris, Jonathan-Ethan	*****	Withdrawn	11/05/2013	11/5 received email wishing to withdraw application. printed and filed vs 6/20 received transcripts. buc 5/13 sent completion email.buc 5/2 sent evals. BUC 4/23 welcome email vs 4/25 sent math eval vs
Testapp, Brink	*****	Withdrawn	04/03/2013	Test application

Search by Name

Applicants that officially withdraw from the process are given the Inactive Application Status.

Dormant Applications



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Recruiter - DORMANT APPLICANTS

Application Year: 2014 ▼

Displaying 1 to 1 of 1 Applicants

Non-active Applicants			
	SSN	Date	
Rodriguez, Alexander Francisco Santos	*****	04/17/2013	"A" Roster

Search by Name

Search

When an application hasn't been updated in over a month the application status goes to dormant.

Once an entry is made the application goes back to an incomplete or completed status.

Returned Applications

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Recruiter - RETURNS

Application Year: 2014

Displaying 0 to 0 of 0 Applicants

Indicates qualifying ACT/SAT Scores

Race Codes

A - American Indian/Native Alaskan
B - Asian
C - Black/African American
D - Native Hawaiian/Other Pacific Islander
E - White
F - Decline to Respond

Ethnic Codes

1 - Other Hispanic Descent
2 - US/Canadian Indian Tribes
3 - Other Asian Descent
4 - Puerto Rican
5 - Filipino
6 - Mexican
7 - Eskimo
8 - Aleut
9 - Cuban
D - Indian
E - Melanesian
G - Chinese
H - Guamanian
J - Japanese
K - Korean
L - Polynesian
Q - Other Pacific Island Descent
S - Latin American w/Hispanic Descent
V - Vietnamese
W - Micronesian
X - Other - Not in Options
Y - None
Z - Unknown

Select an Applicant

No returned applicants

Returns are where applications that were submitted to the review board with errors will appear. Once the application has been commented on by the chain of command, it is sent back to the recruiter.

Directory			
NROTC Naval Reserve Officers Training Corps			
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Recruiter - DIRECTORY			
Area East			
Atlanta			
MAC[SW/EXW] C	404-776-0870	celia.arnold@navy.mil	
MAC[SW/EXW] D	678-999-9124/9177-0286	dennis.arnold@mail.mil	
MAC[SW/EXW] C	404-776-0870	celia.arnold@navy.mil	
MAC[SW/EXW] A	1404-276-0870	celia.arnold@navy.mil	
Jacksonville			
Arlene Parker	904-999-9411/1194	arlene.parker@navy.mil	
CSC [SW/AV] Camp 10	904-999-9177/999-927-0286	celia.arnold@navy.mil	
Miami			
EPO account	954-999-9191	gigante.rodolfo@navy.mil	
AEC [SW] Bureau, Miami	954-999-9191	arnold.rodolfo@navy.mil	
NC1 Training	239-776-0820	sarah.arnold@navy.mil	
AT1 Recruiter	352-999-9497	dennis.arnold@navy.mil	
MMCS[SS] Group/Recruiter	813-999-9191	gigante.rodolfo@navy.mil	
NC1 Station/Recruiter	787-776-0820	kristen.arnold@navy.mil	
LSC C	305-999-9191	celia.arnold@navy.mil	
AM2 E	954-999-9191	liliana.arnold@navy.mil	
AM2 H	561-776-0820	michael.arnold@navy.mil	
AT1 H	352-999-9497	jennifer.arnold@navy.mil	
Michigan			
CTR1 K	616-999-9191	kristen.arnold@navy.mil	
HM1 A	317-776-0820	arlene.arnold@mail.mil	
CTR1 K	616-999-9191	kristen.arnold@navy.mil	
NC1 J	574-999-9191	jennifer.arnold@navy.mil	
CTR1 K	269-776-0820	kristen.arnold@navy.mil	
Nashville			
QMC Joseph	615-999-9191	joseph.arnold@navy.mil	
ABF2 Sarah	(731) 999-9191	sarah.arnold@navy.mil	
New England			
LCDR P	617-776-0820	parker.arnold@navy.mil	
QMC Sarah	617-776-0820	sarah.arnold@navy.mil	
NCCS M	617-776-0820	michael.arnold@navy.mil	
BUC Andrew	011496-776-0820	arnold.arnold@mail.mil	

Directory of Recruiters by district area.

Reassign Applicants



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Reassign | Complete | Diversity | Status

Production | Duplicates | Reports | Email | Scores | NoMatch | Daily Trans | Zip Codes | Academy | Logout

Recruiter - REASSIGN APPLICANTS

Denver

ETCS[SW/AW] Brink W

NCC(SW) Todd F

ETCS(SW/AW) Brink W

CT11 Virginia S

Recruiter - REASSIGN APPLICANTS

Displaying 1 to 10 of 306 Applicants

ETCS[SW/AW] Brink W

Next>

Reassign	Abrashoff, Alexander	CO, LITTLETON	"A" Roster
Reassign	Acosta, David	CO, Littleton	"A" Roster
Reassign	Adelgren, Stephen	CO, Monument	Completed Application
Reassign	Allard, Lance	UT, Cedar City	Completed Application
Reassign	Alley, Samuel	CO, fountain	"A" Roster
Reassign	Anderson, Nicholas	CO, CASTLE ROCK	"A" Roster
Reassign	Andres, John	CO, LITTLETON	"A" Roster
Reassign	Arndt, Henry	CO, Fort Collins	"A" Roster
Reassign	Arrage, Lisa	CO, Littleton	"A" Roster
Reassign	Arties, Adam	CO, Colorado Springs	"A" Roster

Next>

Search by Name

Search


Return to Previous Page

1. Select the Reassign button for the desired applicant.

Recruiter - ASSIGN A RECRUITER


Select a Recruiter for
Acosta, D
Littleton, CO 80128/

ETCS[SW/AW] Brink W
ETCS[SW/AW] Brink W
NCC(SW) Todd F
ETCS(SW/AW) Brink W
CTI1 Virginia S



2. Select the desired Recruiter from the menu to reassign applicant.

Complete Application



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Complete | Diversity | Status | Production | Duplicates | Report

Email | Scores | NoMatch | Daily Trans | Zip Codes | Academy | Logout

Recruiter - COMPLETED APPLICANTS

Application Year: 2014

Race Codes

A - American Indian/Native Alaskan
B - Asian

1 - Other Hispanic Descent
2 - US/Canadian Indian Tribes
3 - Other Asian Descent
4 - Puerto Rican
5 - Filipino
6 - Mexican

C - Black/African American
D - Native Hawaiian/Other Pacific Islander

7 - Eskimo
8 - Aleut
9 - Cuban
D - Indian
E - Indonesian
G - Chinese

E - White
F - Decline to Respond

Ethnic Codes

H - Guamanian
J - Japanese
K - Korean
L - Polynesian
Q - Other Pacific Island Descent
S - Latin American w/Hispanic Descent

V - Vietnamese
W - Micronesian
X - Other - Not in Options
Y - None
Z - Unknown

Displaying 90 Applicants

2 (Not necessarily counted toward goal)
88 (Counted toward goal)

77 (Counted toward 4 year goal)
11 (Counted toward Nurse goal)

Flag color is based on scores that have been verified either electronically or by the recruiter.

Applicant	Race / Ethnic	Level / Status	Submitted to NRC	Submitted to NSTC	Received at NSTC	NSTC Processing	Board Ready
Applicant, Shawn R	E/	Received at NSTC	07/18/2013	07/22/2013	08/06/2013		08/06/2013
Applicant, Eloise	/2	Received at NSTC	08/01/2013	08/08/2013	08/12/2013		08/19/2013
Applicant, Mckell Ray	E/	Received at NSTC	07/18/2013	07/22/2013	08/06/2013		08/06/2013

Search by Name

To view a completed application, select it from the list.

[View a Printer Friendly Application](#)

Recruiter - VIEW APPLICATION

APPLICANT PERSONAL DATA RECORD
FORM COMES UNDER THE PURVIEW OF THE PRIVACY ACT OF 1974

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Shawn Ryan A Berggren

Applying for NROTC Navy Option

[Return to Previous Page](#)

Submitted: 06/07/2013
Serial Number: 101138

Personal Profile

DOB: 01/31/1995	AGE: 18	Height: 5 Ft. 10 In.	Weight: 150 Pounds	Gender: Male
U.S. Citizen: Yes /Birth		State of Legal Residence: CO		
Other Citizenship:				
Birthplace: Albuquerque,NM				
Other Language Proficiency: Yes / Chinese-Mandarin				
Obtained from: Self Study				
How Proficient: Limited (speak and/or understand most general conversations with little difficulty)				
I have over 100 hours of one on one tutoring with a native Chinese speaker. I have also been using Rosseta Stone. I can speak and converse with intermediate fluency. I can write and read at an intermediate level.				
Race: White				
Ethnic Background:				

Phone: 719	Email Address: s*****@comcast.net
Permanent Address: 1220 D***** Rd Monument, CO 80132 El Paso County	Mailing Address: Same as Permanent Address

How did you hear about the NROTC Program?	NROTC Coordinator/Recruiter contacted me
Have you ever been arrested, convicted, or fined for any violation of law?	No
Have you previously attended or are you now attending the Air Force, the Naval or Military Academy Preparatory School or the Navy BOOST School?	No
Have you ever served tours of extended Active Duty drawing full pay, from which you were discharged or separated to civilian status?	No
Are you now on Active Duty in the U.S. Armed Forces drawing full pay?	No
Are you currently a member of a U.S. reserve or National Guard Organization?	No
Are you currently in the Delayed Entry Program (DEP)?	No
Are you currently in the College Program?	No
Have you ever been placed on probation or expelled from college or a civilian preparatory school?	No
Have you ever been rejected for any branch of military service or ROTC?	No
Have you ever been a Cadet/Midshipman at any of the U.S. Service academies or ROTC Programs?	No
Are you currently an applicant or do you intend to apply for a service academy or ROTC Program?	Yes - AROTC / NROTC /

School History Data

Applicant Home Schooled: No	
Palmer Ridge High School	
Monument, CO	
Entry Date: 08/08	Grad Date: 05/13

School Comments: I am currently enrolled at Embry-Riddle Aeronautical University at the Prescott, Arizona campus. I plan on taking core classes, classes in Mandarin Chinese, and classes in Global Security and Intelligence at this campus. The Prescott campus currently does not have a NROTC Unit so I am enrolled in the Army ROTC Unit. After my freshman year, I will transfer to the Daytona Beach campus and enroll in their Naval Reserve Officers Training Corps (NROTC) Unit. I will, also, pursue a degree in homeland security with an area of concentration in cyber security.

Class Size: 269 Class Rank: 189 (70%)

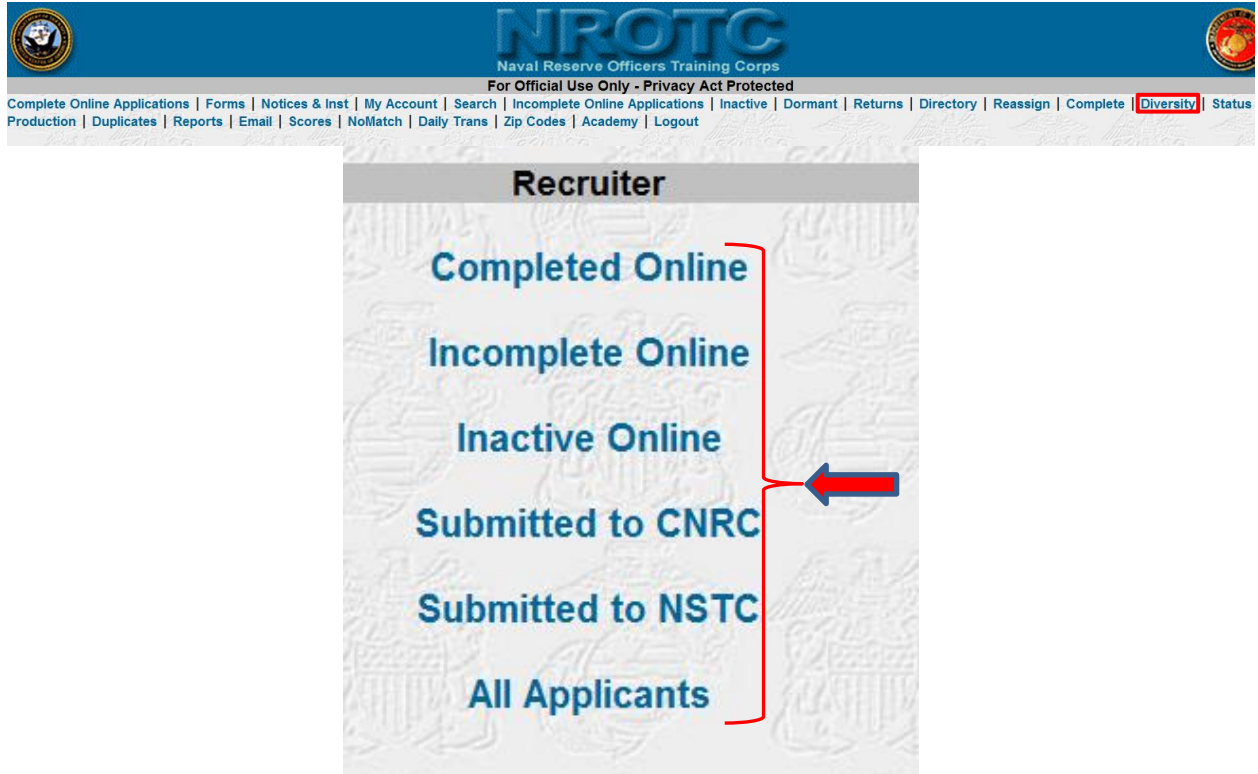
Parent Profile																				
Russell G. A. [Redacted] Address Same as Applicant Military Service - Is now or has been a member of the:										Father Occupation: Aerospace Engineer & Program Manager Retired Regular Status Rank: LT COL/05 Graduate of AFROTC in 89										
Denise A. [Redacted] Address Same as Applicant Military Service - None Parents College - Received Degree Father level of education - Graduate or Professional Degree Mother level of education - Bachelors Degree										Mother Occupation: NA										
Activities Profile																				
Activity	Jr. Varsity and other teams such as American Legion, Babe Ruth, Etc. (Not intramurals)				Varsity School Teams				Varsity Letters Earned				Team Captain or Co-Captain				All State / District / City or Country (1st team Only) (Explain below)			
	9	10	11	12	9	10	11	12	9	10	11	12	9	10	11	12	9	10	11	12
Team Coach, Manager or Trainer																				
Baseball/Softball																				
Basketball																				
Crew/Rowing																				
Cross Country				X																
Football/Rugby	X																			
Golf																				
Gymnastics/Competitive Dance/Cheerleading																				
Hockey (Field or Ice)	X	X					X	X			X	X								
Judo, Karate or other Martial Arts																				
LaCrosse																				
Rifle/Pistol																				
Skating																				
Soccer																				
Swimming/Diving																				
Tennis																				
Track (Indoor/outdoor)	X	X	X					X				X								
Volleyball																				
Water Polo																				
Weightlifting/Powerlifting	X	X	X	X																
Wrestling																				
Other																				
Comments: I am on my high school's ice hockey team. We practice an hour every morning before school starts during hockey season. I am, also, on a club inline hockey team, from January to June (3-7 hours per week). I am a member of my high school's cross country team and their track and field team. Both teams practice for 2.5 hours every day after school. Every summer since middle school I have attended one or more of the Air Force Academy's summer sports camps. Last summer I ran a sprint triathlon. I have climbed 8 Colorado Fourteeners.																				
Non-Athletic Activities																				
Boy Scouts of America	<input type="radio"/> Member					<input type="radio"/> Eagle					<input type="radio"/> Sr. Patrol Leader									
Girl Scouts of America	<input type="radio"/> Member					<input type="radio"/> Gold Award Recipient					<input type="radio"/> Troop Officer									
Camp Fire Girls	<input type="radio"/> Horizon Club Member					<input type="radio"/> Camp Counselor					<input type="radio"/> Rep. Regional Meetings									
Rainbow	<input type="radio"/> Member					<input type="radio"/> Officer					<input type="radio"/> Grand/Supreme Leader									
Explorer Scouts	<input checked="" type="radio"/> Member					<input type="radio"/> Troop Officer					<input type="radio"/> Silver Award									
Remarks: I am an Explorer Police Cadet for the Monument Colorado Police Department.																				
School Officers																				
Grade	Student Body/Council/Government				Class				School Club											
	9	10	11	12	9	10	11	12	9	10	11	12								
President/Chairperson																				
Vice President																				
Secretary/Treasurer																				
Representative/Committee Chairperson																				
Remarks:																				
School Publication																				
Grade	9				10				11				12							
Editor In Chief																				
Business Circulation or Advertising Manager																				
Feature, Sports, News, or Photo Editor																				
Writer-Reporter or other Staff Member																				
Remarks:																				
School Organizations																				
Boy's/Girl's Nation	<input type="radio"/> President					<input type="radio"/> Vice President					<input type="radio"/> Delegate									
Boy's/Girl's State	<input type="radio"/> Governor					<input type="radio"/> Lt Governor					<input type="radio"/> Delegate									
National Honor Society	<input type="radio"/> President					<input type="radio"/> Vice President					<input type="radio"/> Member									
Beta Club	<input type="radio"/> President					<input type="radio"/> Vice President					<input type="radio"/> Member									
Remarks:																				
Awards & Honors																				
Local Academic Awards - 0					Local Citizenship Awards - 1					State or National Awards - 0										
Remarks: 2013 Hobey Baker High School Character Award: Character, Commitment, Teamwork, Persistence, Selflessness, Academic Excellence and Sportsmanship. "The Team before me." These are the values that the Hobey Baker Foundation promotes and recognizes with the Hobey Baker High School Character Award. Started in 2003 and supported by high school coaches, this award is presented to the player on each High School team that most exemplifies the values and traits of Hobey Baker himself.																				

Awards & Honors												
Local Academic Awards - 0				Local Citizenship Awards - 1				State or National Awards - 0				
Remarks: 2013 Hobey Baker High School Character Award: Character, Commitment, Teamwork, Persistence, Selflessness, Academic Excellence and Sportsmanship. "The Team before me." These are the values that the Hobey Baker Foundation promotes and recognizes with the Hobey Baker High School Character Award. Started in 2003 and supported by high school coaches, this award is presented to the player on each High School team that most exemplifies the values and traits of Hobey Baker himself.												
Music Participation												
Grade	Orchestra				Chorus				Band			
	9	10	11	12	9	10	11	12	9	10	11	12
Director, Leader or Drum Major												
Member												
Remarks:												
Volunteer Work												
Grade	9			10			11			12		
Hospital/Candy Striper												
with Handicapped/Elderly												
Tutor/Coach Children												
Other		X			X							
Total Volunteer Hours		25			25							
Remarks: I volunteered at the Colorado College soup kitchen. I helped set up the food and tables, serve the food, and clean up.												
Other Activities (Including JROTC and Civil Air Patrol)												
Grade	9			10			11			12		
Participation in Competitive Dramatic or Humorous Readings												
Participation in contest one-act plays												
Participation as an actor/actress, stage manager or student director in a 3 act play before a public audience												
Drill Team/Color Guard									X		X	
CheerLeader/Pom Pom												
4H Club Judge												
4H Club Member												
									Pres	V P	Member	
Junior Achievement												
Grade	9			10			11			12		
DECA												
									Pres	V P	Member	
Church Group												X
Grade	9			10			11			12		
Active Member of Sailing Association												
Sea Cadet Member												
JROTC/CAP Member (High School Only)												
JROTC/Sea Cadet/CAP Petty Officer/Officer/Non-Commissioned Officer												
Remarks: In 9th and 10th grade member of the St. Peters Parish youth group.												

Other Accomplishments								
Have private pilot license	No	Certified Lifeguard	No					
Have radio operators license	No	Certified Water Safety Instructor	No					
Have open water scuba license	Yes	Paramedic	No					
Foreign Exchange Student	No	Volunteer Firefighter	No					
Certified Nursing Assistant (CNA)	No	Emergency Medical Technician (EMT)	No					
CPR Certified Instructor	No	Other (Explain in Remarks)	Yes					
Remarks: I have an open water and an advanced open water SCUBA certification, and a CPR and first aid Certification.								
Test Scores								
(*) indicates scores electronically verified								
Test Type	English / Critical Reading	Math	Date					
ACT	19	27	06/2012					
ACT	22	25	04/2012					
SAT	540	600	10/2012					
ACT	22	25	09/2012					
Work History								
Grade	9		10		11		12	
9 or Less Hours Per Week				X		X		X
10 - 19 Hours Per Week								
20 - 29 Hours Per Week								
30 - 39 Hours Per Week								
40 or More Hours Per Week								
Reason for work: I work full time during the summer. During the school year, I work after school and/or on the weekends. After working full time during the summer of 10th grade I was able to buy a jeep. I am currently saving up for college.								
Work Responsibilities:		Worked as shift Supervisor or manager Assigned to train new employees Other						
Work Responsibility Remarks: I work at Blueink Studios. Blueink Studios is an international company. They sell and service large domestic and international retailers with gift-giving and stationery products. My responsibilities include loading and unloading 20ft and 40ft trailers, pulling orders to be shipped, taking inventory, price labeling new products, and training/supervising new and temporary employees.								



College Preference and Current Studies		
1st Choice	Embry-Riddle Aeronautical University	Qualify for In-State Tuition: No
2nd choice	University of Colorado	Qualify for In-State Tuition: Yes
3rd Choice	University of Utah	Qualify for In-State Tuition: No
4th Choice	Rochester Institute of Technology	Qualify for In-State Tuition: No
5th Choice	Ohio State University	Qualify for In-State Tuition: No
04/03/2013 - Applicant acknowledged that he/she should apply to all five college choices listed above. Failure to do so may jeopardize his/her ability to use an NROTC scholarship if selected.		
Strength of Preference for 1st choice school: Strongly desire to attend this school		
1st Choice Remarks: I am interested in obtaining a degree in homeland security with an area of concentration in cyber security. Embry-Riddle has the best program for this field and it allows me to take additional classes in Mandarin Chinese and international affairs.		
In-state Tuition Remarks		
Intended Tier/School Major		
Tier: 2		
Major: Homeland Security (w Cyber Security Tract)		
NROTC Language, Regional Expertise and Cultural (LREC) Program		
Interested in pursuing a scholarship in the NROTC Language, Regional Expertise and Cultural (LREC) Program: Yes		
Language: Chinese		
Region: East Asia/China		
If not selected for an LREC scholarship, applicant would like to be considered for the regular four-year national scholarship		
Minority Serving Institution Scholarship		
Interested in pursuing a Minority Serving Institution Scholarship: No		
Names of courses in progress or planned for completion during the senior year.		
First Term	Second Term	Additional Term (If appropriate)
Basic Military Science	Basic Military Science	English Composition
Basic Military Science Lab	Basic Military Science Lab	Macroeconomics
Mandarin Chinese III	Mandarin Chinese IV	
Introduction to Global Security and Intelligence	Introduction to Psyc	
Biology Concepts with Lab	Security Fundamentals	
College Success	College Algebra and Trig	
Essays		
1. Discuss your reasons for wanting to become a Naval Officer.		
<p>There are many reasons for my interest in becoming a naval officer. My dad was a Lieutenant Colonel in the Air Force, and I would be honored to follow in his footsteps and serve my country. I also think that a career in the Navy is a good fit for me. I come from a military family and know what a military life is like. I like to exercise and stay in shape, which is a big part of being a naval officer. Most of all, I love my country and want to help protect my family and friends. I remember when 9/11 happened. I lived in New Jersey and was in second grade. Most of the parents of the kids in my school worked in New York City. By the end of the day, most of my classmates had left school. The teachers told us that the older kids were going to be talking about something that happened today. They said to ask our parents about it when we got home. When I arrived home, I was surprised to see my dad home from work. I remember he was watching television and I recall seeing the airplanes crash into the twin towers. Some of my friend's parents worked at the world trade center. Fortunately, although some of these parents were present during the attack, none of them were hurt. I want to help prevent this type of attack from ever happening again.</p>		
2. How might your background and experiences enhance the U.S. Naval Service?		
<p>I have the background and experiences that will be valuable to the US Navy. I am a hard worker with a sense of duty, have learned Chinese on my own time, and participate in many athletic activities. I worked full time over the summer after my sophomore year. I was the first high school student my boss ever hired. He hired me on a trial basis. By the end of the summer I received a raise and became a permanent worker. While working, I demonstrated leadership skills. During my work, I was responsible for training and supervising new employees, some of which were over twice my age. I am also very self-motivated. Outside of school, I have been studying Mandarin Chinese. I have been using Rosetta Stone and have over 100 hours of one-on-one tutoring with a native Chinese speaker. I believe a second language skill and knowledge of a culture, such as Chinese will be valuable for future military service. Additionally, I am an Explorer police cadet at the Monument Police Department. Some of the things that we do as a police cadet include honor guard, firearm safety, CPR and first aid. I am also very athletic. This year I ran a Triathlon. I also play a variety of sports and weight lift year round. On my district high school hockey team. I won the team character and leadership award. I love the outdoors. I like to go camping and hiking. I have climbed eight Colorado Fourteeners, and have earned SCUBA certification for an open water diver and advanced open water diver. These traits and skills I have developed through my work ethic, learning Chinese, and athletics provide a foundation for successful military service. I am excited about the opportunity to grow and develop further while serving my country.</p>		

Diversity



Selecting Diversity from the header displays a menu.

Select the desired source for the diversity report.

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Recruiter - DIVERSITY

Race Codes

A - American Indian/Native Alaskan
B - Asian
C - Black/African American
D - Native Hawaiian/Other Pacific Islander
E - White
F - Decline to Respond

Ethnic Codes

H - Guamanian
J - Japanese
K - Korean
L - Polynesian
Q - Other Pacific Island Descent
S - Latin American w/Hispanic Descent
V - Vietnamese
W - Micronesian
X - Other - Not in Options
Y - None
Z - Unknown

1 - Other Hispanic Descent
2 - US/Canadian Indian Tribes
3 - Other Asian Descent
4 - Puerto Rican
5 - Filipino
6 - Mexican
7 - Eskimo
8 - Aleut
9 - Cuban
D - Indian
E - Indonesian
G - Chinese

Indicates non-qualifying ACT/SAT Scores
Indicates qualifying ACT/SAT Scores (not necessarily verified/Not counted toward goal)
Indicates qualifying ACT/SAT Scores (not necessarily verified/Counted toward goal)

Asian, Pacific Islander, Native American

Race	Ethnic	Name	Address	Phone / Cell	Email
ACE		Brown, R	E. Arkansas Ave. Aurora, CO 80017	720 720	rbrown@gmail.com
AE		Clark, M	South Lansing Court Englewood, CO 80111	720	mclark@gmail.com
AC		Coleman, K	Blue Oak Lane Colorado Springs, CO 80925	719 719	kc221@gmail.com
BE	K	Dauer, J	Fort Collins, CO 80525	970	jdauer@gmail.com
B	G	Donner, C	Louisville, CO 80027	303 720	cdonner@comcast.net
AE		Estes, H	Broomfield, CO 80020	303 303	hestes@sandiego.edu
D	1	Gaub, E	8077 Hotchkiss, CO 81419	970	Egaub@gmail.com

The page will return results based on the source requested and Race/Ethnicity code.

Status



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Recruiter - STATUS OF BOARD READY APPLICANTS

Application Year: 2014

Displaying 1 Board Ready Applicants for 2014
0 Selected Applicants
1 Not Selected Applicants
0 No decision Applicants
You Have 8 Applicants At NSTC (Not Yet Board Ready)

* Denotes Latest Selectees
Yellow Text - Nurse Applicant
Orange Text - ISR
Blue Text - ASR
White Text - Regular 4 Year Applicant

Flag color is based on scores that have been verified either electronically or by the recruiter.

Not Selected Applicants

Name	Status	Phone	Email
Deru, M	Withdrawn		

This page shows the status of applications that have been submitted to NSTC.

Production Report



Recruiter - Production YEAR Selection

Application Year: 2014 ▼

Run Production Report

Select the desired year from the menu.

Select Run Production Report.

Duplicate Applicants



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Recruiter - DUPLICATE APPLICANTS

Application Year: 2014

Note: To resolve duplicates, please contact the NROTC Webmaster at 850-452-1708 DSN:922

Displaying 0 Sets of Duplicate Records

There are no duplicate applications.

This page is for multiple applications that appear to be filled out by the same applicant.

Reports

 **NROTC** 
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Recruiter

Application Year: 2014 ▾

Select type of report

Scores ←

Processing Spreadsheet (Active Applicants)

Processing Spreadsheet (Inactive Applicants)

Schools Report Complete

Schools Report Incomplete

Schools Counselor Contact Info

Schools Teacher Contact Info

Station Breakdown

Dormant Applicants

SSN Report

Non-Selects Mailing List

DEP Report


Incomplete Evaluations Report

Naval Academy

Select desired report from the menu.

Recruiter

Select report options

 ☒ **No Scores**

☐ **No Verified Scores**

☐ **No Qualifying Scores**

Email System



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Recruiter

Application Year: 2014 ▼

Send Email to Counselors (Last years applicants)

Send Email to Teachers & Counselors (Have not completed Evaluations)

Send Email to Complete Applicants

Send Email to Incomplete Applicants

Send Email to Dormant Applicants

Send Email to Applicants with no scores

Select the desired email application.

Recruiter

You must select recipients from the "To" list before sending the email.

To select addresses, use the keyboard shift button to select address in sequence,
and ctrl to selects various addresses not in sequence.

To: c. [redacted] @gmail.com
Alex. [redacted] @gmail.com
brad. [redacted] @gmail.com
e [redacted] @gmail.com
Brown [redacted] @gmail.com

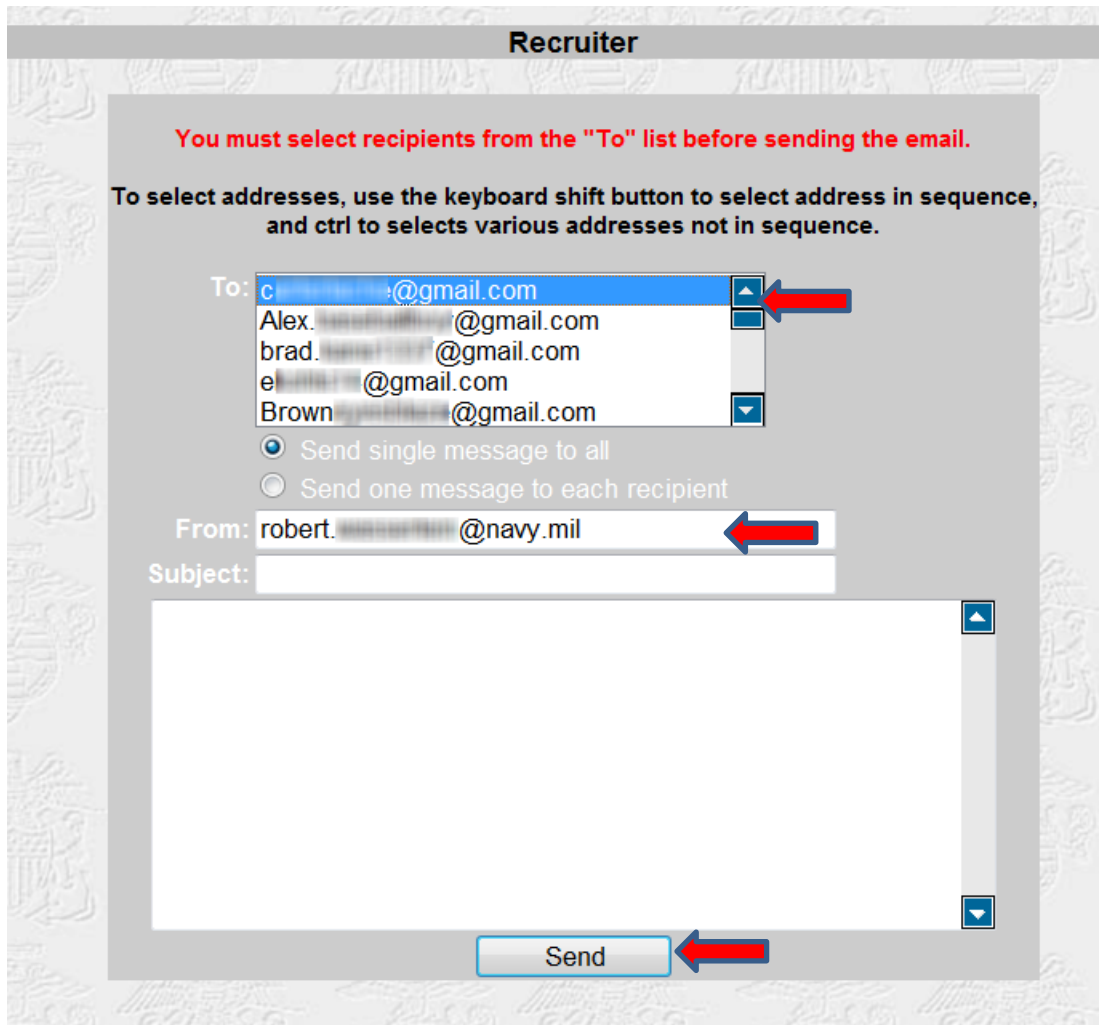
☒ Send single message to all
☐ Send one message to each recipient

From: robert. [redacted] @navy.mil

Subject: [redacted]

[redacted]

Send

The image is a screenshot of a web-based email interface titled "Recruiter". At the top, a red message states: "You must select recipients from the 'To' list before sending the email." Below this, instructions explain how to select addresses using the Shift or Ctrl keys. The "To:" field contains a list of email addresses, with the first one highlighted in blue. A red arrow points to this list. Below the list are two radio buttons for sending options. The "From:" field is pre-filled with "robert. [redacted] @navy.mil", and a red arrow points to it. The "Subject:" field is empty. A large text area for the message body is below the subject field. At the bottom, a "Send" button is highlighted with a red arrow.

In the "To:" section, select the person you wish to email.

If you wish to email a group of people hold down the Shift button on your keyboard and right click on the last name in the group.

If you wish to email several people hold the Ctrl button down on your keyboard and right click each name desired.

Scores



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Recruiter - TEST SCORES SEARCH

Search database for scores that were released to Code 0656 (NROTC).


Search by SSN (LAST 4)

And

Search by Last Name

The Scores page allows recruiters to search the database for applicant scores by using the last four numbers of their Social Security Number or Last Name. Remember to capitalize the first letter of the last name.

No Match Scores




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Recruiter - NO MATCH

Application Year: 2014

You Have 663 Matching Records

Applications started and have not selected a program and are not assigned to a recruiter				
Name	AGE	Address	Phone	Test Scores
CHARLES AL	18	LA JUNTA, CO 810502638	(719)-441-1000	<div>Test Type</div> <div>English</div> <div>Math</div> <div>Test Date</div>
JAKE AB	17	LITTLETON, CO 801231297	720-441-1000	<div>Test Type</div> <div>English</div> <div>Math</div> <div>Test Date</div>
DUANE T	17	LITTLETON, CO 801285151	303-441-1000	<div>Test Type</div> <div>English</div> <div>Math</div> <div>Test Date</div>
BRYAN W	18	CENTERVILLE, UT 840141406	801-441-1000	<div>Test Type</div> <div>English</div> <div>Math</div> <div>Test Date</div>
CODY J	18	COLORADO SPRINGS, CO 80921	904-441-1000	<div>Test Type</div> <div>English</div> <div>Math</div> <div>Test Date</div>
EILISH MI	18	PARKER, CO 80138	720-441-1000	<div>Test Type</div> <div>English</div> <div>Math</div> <div>Test Date</div>

Potential applicants that have released scores to code 0656 and have not started an application.				
Name	AGE	Address	Phone	Test Scores
DYLAN W	17	WINDSOR, CO 80550	970-441-1000	<div>Test Type</div> <div>English</div> <div>Math</div> <div>Test Date</div> <div>ACT</div> <div>25</div> <div>26</div> <div>0413</div>
HAIDEE AL	17	DENVER, CO 80239	720-441-1000	<div>Test Type</div> <div>English</div> <div>Math</div> <div>Test Date</div>
SKYLAR A	17	TAYLOR, UT 844019086	801-441-1000	<div>Test Type</div> <div>English</div> <div>Math</div> <div>Test Date</div> <div>ACT</div> <div>18</div> <div>23</div> <div>0613</div>
ANDREW J	18	PARKER, CO 80134	954-441-1000	<div>Test Type</div> <div>English</div> <div>Math</div> <div>Test Date</div>

The No Match page is for ACT/SAT scores that are submitted for students who either haven't started an application or their information doesn't match an application on file.

Zip Code Listing





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	A	B	C	D
1	For Official Use Only - Privacy Act Protected			
2	Please verify the following zip codes which are currently assigned to your district. Save the file as .xls, make comments on those that do not belong to you and email the excel sheet to Chief Curry at melvin.curry@navy.mil.			
3				
4	<u>CITY</u>	<u>ZIP CODE</u>	<u>COMMENTS</u>	
5	DENVER	84045		
6	DENVER	80429		
7	DENVER	80997		
8	DENVER	80939		
9	DENVER	80938		
10	DENVER	81247		
11	DENVER	82010		
12	DENVER	80902		
13	DENVER	80923		
14	DENVER	80924		
15	DENVER	80927		
16	DENVER	80951		
17	DENVER	81403		
18	DENVER	81507		
19	DENVER	84005		
20	DENVER	84081		
21	DENVER	84096		
22	DENVER	80023		
23	DENVER	80824		
24	DENVER	84001		
25	DENVER	84002		
26	DENVER	84003		
27	DENVER	84004		
28	DENVER	84006		

The Zip Code file lists the codes that are assigned to your district.

In the case of errors follow the instructions at the top of the file to make corrections.

Academy Leads

NROTC

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Recruiter - USNA Leads

Application Year: 2014

Displaying 1 to 15 of 266 Applicants

Applicant	Address	Phone Number	Email
ANDERSON, C	COLORADO SPRINGS, CO 80921	904-...	@AOL.COM
ANDERSON, E	PARKER, CO 80138	720-...	@comcast.net
AOAH, L	FT. WASHAKIE, WY 82514	307-...	@live.com
AREND, B	DOUGLAS, WY 82633		@gmail.com
BAILEY, C	EVANSTON, WY 82930	307-...	@gmail.com
BARBER, A	SALT LAKE CITY, UT 84047		@live.com
BARRETT, E	COLORADO SPRINGS, CO 80920	(719)-...	@yahoo.com
BASAGOITIA, A	MONTE VISTA, CO 81144	719-...	@gmail.com
BECKMAN, C	BOULDER, CO 80305		@gmail.com
BENSON, R	WEST JORDAN, UT 84088		@yahoo.com
BERG, W	CHEYENNE, WY 82009	307-...	@yahoo.com
BIERMAN, J	LONGMONT, CO 80504	303-...	@gmail.com
BIGBY, J	COLORADO SPRINGS, CO 80918	719-...	@yahoo.com
BLASER, K	REXBURG, ID 83440	208-...	@gmail.com
BORDEN, R	HOLLADAY, UT 84124	801-...	@gmail.com

Next>

Search by Name

Academy Leads come from people filling out a form at the Naval Academy looking for more information. These leads are sent to the districts based on the applicants address.

Glossary

ISR	Immediate Scholarship Reservation
ACT	American College Testing
SAT	Scholastic Assessment Test or Scholastic Aptitude Test(Former Name)
NSTC	Naval Service Training Command
CNRC	Commander Navy Recruiting Command
MSISR	Minority Servicing Institutions Scholarship Reservation
EO	Executive Order
GSA	General Services Administration